

School Development Report (2020-21), King Ling College
Triennial Theme – Sow the seeds for success (一分耕耘 一分收穫)

- Development Focuses:
- i) Exploring refined measures for learning and teaching
 - ii) Enhancing communication among stakeholders
 - iii) Enriching learning experiences

A = 4	Largely completed
B = 3.5	with satisfactory results
C = 3	
D = 2.5	Partially completed
E = 2	with mixed results
F = 1.5	
G = 1	Largely incomplete /
H = 0.5	unsatisfactory results
I = 0	

Learning and Teaching

Goals and strategies		Evaluations and Improvement Measures	Evaluation item (Ts#)	
(a) To plan for new electives or more groups for existing ones	1) To consider impact on returning to senior form class-based electives (i)	Discussion was made in the Academic Meeting and the Panel Head Meeting. Different opinions were observed and no conclusion could be drawn. The project would continue. The final plan for 2022-2023 senior curriculum would be made by the end of the First Term in the school year of 2021-2022.	Item 1	3.4 (10)
	2) To confirm selected foreign languages as options for KLC exit criterion (iii)	Foreign language classes could only be organized when full day schooling resumes. The decision-making on which language to learn would be postponed until then. It would be likely to have one Asian language and one European language for students to choose. In order to consider students' choices, a survey would be conducted by December 2021 to collect their ideas on which foreign language to learn.	Item 2	1.2 (5)
	3) To explore impact on additional groups for existing DSE electives in the near future (i)	Bundled with item a(1), discussion was made. The final plan for 2022-2023 senior curriculum would be made by the end of the First Term in the school year of 2021-2022.	Item 3	3.3 (9)

(b) To streamline off-campus development mechanism	1) To streamline for one structured student leader development (iii)	As most students' activities were cancelled this year, this item would be discussed with different student parties next year.	Item 4	2.2 (13)
	2) To strengthen ECA activities for university needs (see d2) (iii)	From the angle of strengthening our students' ability for university needs, there is room for improvement. Phase 1: An online program "The Vista" was conducted on 12 December 2020. 16 students and 1 teacher of Sau Ming Primary School participated in the event. Three S5 Science Club students conducted the session as tutors. There were three parts: ECA activity, interview workshop and theme based forum. Phase 2: 80 students from the St. Antonius Primary School signed up for round 2 of Vista. A total of 4 Vista sessions had been held on 6 July and 8 July 2021. All participants participated in ECA, interview workshop and theme-based forum held by the Odyssey of the Mind Group, English Club, Music Club and Performance Troupe. Additional follow-up item: To further showcase students' learning outcome, the Music Club episode was taped, and would be broadcast via Campus TV in the next school year.	Item 5	2.6 (12)
	3) To explore SEN exit pathways (i)	SEN Co and Careers Section worked closely, but socializing-learning activities were all cancelled due to COVID-19.	Item 6	2.9 (19)
(c) To review	1) To review least effective measures	已於各會議中作反思檢討，提出策略建議。本	Item 7	2.9 (12)

measures on assisting DSE Chinese: returning class time to other subjects by July 2022	within Chinese Dept (i)	科將更配合高中課程改革趨勢，調整教學方針，全面集中讀、寫兩大能力訓練。		
	2) To visit at least two other band one schools on their Chinese Ts development programs as reference (i)	The activity was suspended under the pandemic. This measure would be implemented in the next academic year.	Item 8	0.7 (7)
	3) To devise annual attainment of Level 4+ mechanism until July 2025 (i)	A mechanism for analyzing students' performance (class-based) across the years (longitudinal analysis) was devised in this year. Past data of Chinese department (2 years) and English department (3 years) would be studied by August 2021. Further improvement measures upon the analysis would be discussed with the two departments to further boost our level 4+.	Item 9	2.6 (5)

Student development

Goals and strategies	Evaluations and Improvement Measures		Evaluation item	
	(d) To start primary school programs in Kwun Tong	1) To explore having 5 clubs attach to one primary school (TKO / Kwun Tong) on ECA day (see (h) as well) (iii)	The activity could not be organized as all ECA days were cancelled. Unless all social distancing restrictions were relaxed, it would be difficult to organize the activities.	Item 10
	2) To have 5 clubs pilot bi-weekly ECA service in designated Kwun Tong primary schools (see b2) in the second term (iii)	From the angle of liaising with primary schools with secondary activities, this activity was quite successful.	Item 11	3.3 (12)
	3) To invite Kwun Tong primary schools	As a substitution of face-to-face program, an online program called Vista was carried out in five sessions, with five clubs involved. Please refer to b (2) for details.		
		Meetings were suspended due to the pandemic,	Item 12	1.8 (10)

	to Think Tank activities (see h1) (ii)	and primary schools would be invited again in 2022.		
(e) To refine tasks in guidance measures	1) To trim at least one activity at each Form (i) 2) To establish common intranet information bulletin boards for Guidance Ts and all Ts re high-risk students (ii)	As almost all activities were suspended under the pandemic, it was impossible to determine which activity should be trimmed. This measure would be implemented in the next academic year. After discussing with the two school social workers, this measure was decided against, because of the following reasons: 1. The information in the intranet is easy to be disclosed and spread; 2. Privacy should be observed; 3. The information is too sensitive that may trigger the reaction of parents and students; 4. The school has a good mechanism to notify related teachers and school social workers that can help students under the consent of parents.	Item 13	1.1 (6)
	3) To encourage House T members to join junior form guidance activities (ii)	As almost all activities were suspended under the pandemic, it was impossible for the House T members to carry out any activities. This measure would be implemented next academic year.	Item 14	1.4 (25)
	1) To plan for first term exchange, including mark conversion and subject exemption, beginning September 2021 (i)	The plan was considered. However, there were too many variables under the pandemic measures in the last academic year. The plan would resume when the pandemic situation was stabilized and it is safe to travel overseas.	Item 15	1.0 (3)
(f) To plan for one-term overseas exchange opportunities, and regulate activities with sister schools	2) To structure communication channels	Due to the uncertainty caused by the pandemic,	Item 16	1.8 (9)
			Item 17	2.1 (6)

	with sister schools (ii)	the drafting of proposal for communication channels with sister schools would be postponed to 2021-2022. Online communication would be the main focus in the coming proposal. Online lessons with sister schools had been conducted and such practice would continue in the coming academic year.		
	3) To plan to visit two sister schools per year, either in tours, or small groups (iii)	<p>The plan would resume when travel resumes normal. Three online lessons were conducted with sister schools:</p> <ol style="list-style-type: none"> 28 October 2020: 3C Mr Ryan Culliton Topic: Careers planning Skills: Speaking and pronunciation Joined sister schools: <ul style="list-style-type: none"> Lu He High School, Beijing, China Shibei Middle School, Shanghai, China Youngil High School, Seoul, South Korea 11 November 2020: 3D Miss Eva Pang Topic: Poem Appreciation: Reservist by Boey Kim Cheng Skills: Reading Joined sister schools: <ul style="list-style-type: none"> Youngil High School, Seoul, South Korea 28 May 2021: 4B Miss Bonnie Ma Topic: Participle clause Skills: Grammar Joined sister schools: <ul style="list-style-type: none"> Lu He High School, Beijing, China 	Item 18	2.5 (17)

Home and external development

Goals and strategies	Evaluations and Improvement Measures	Evaluation item
<p>(g) To refurbish one staff room, to establish a lecture theatre and a gym</p>	<p>The original plan had been rejected by EDB. The alternative plan would be relocating 7 colleagues from Rm G02, G03 to Rm 109 by summer 2022. The refurbishment of Rm G02, G03 would kick off in the summer of 2022. The location of one-form lecture room / multi-purpose room would be changed to Rm 108.</p>	<p>Item 19 1.5 (14)</p>
<p>1) To convert Room 108 as staff room; G02 as one-Form lecture room / multi-purpose room. (iii)</p>	<p>The application for QEF had been approved with conditions imposed. Currently the school is pending for the approval of EDB. Tender would be drafted after approval.</p>	<p>Item 20 2.8 (3)</p>
<p>2) To begin conversion planning for G06 to gym in April 2021 (iii)</p>	<p>MR application was rejected. New application for another MR to reinstall the dividing doors between Rm 207 and 208 was submitted.</p>	<p>Item 21 1.5 (14)</p>
<p>3) To refurbish Room 207/208 (iii)</p>	<p>Under the EDB 20/21 circular, mass events (e.g. campus visits) should not be organized. The inter-school think tank gatherings were cancelled. This function would resume when the restrictions for Covid-19 is relaxed in the coming years.</p>	<p>Item 22 1.8 (8)</p>
<p>(h) To prepare active PTA members to liaise with more primary schools</p>	<p>Primary school visits could not be conducted under the pandemic.</p>	<p>Item 23 1.9 (23)</p>
<p>1) To establish regular group gatherings after think tank activities, and point-to-point on site visits (see d3) (ii)</p>	<p>Under the EDB 20/21 circular, mass events (e.g. campus visits) should not be organized. The inter-school think tank gatherings were cancelled. This</p>	<p>Item 24 1.5 (6)</p>
<p>2) To liaise with ECA needs (see (d) as well) (i)</p>	<p>Under the EDB 20/21 circular, mass events (e.g. campus visits) should not be organized. The inter-school think tank gatherings were cancelled. This</p>	<p>Item 24 1.5 (6)</p>
<p>3) To invite parents + Kwun Tong primary school parents for two Think Tank speaker-sharing (ii)</p>	<p>Under the EDB 20/21 circular, mass events (e.g. campus visits) should not be organized. The inter-school think tank gatherings were cancelled. This</p>	<p>Item 24 1.5 (6)</p>

		function would resume when the restrictions for Covid-19 is relaxed in the coming years.		
(i) To strengthen communication / PR needs among parents	1) To consider the needs of regular but separate meetings for parents in different Forms (ii)	Considered but not necessary. Parents were contacted on a need basis, usually regarding academic, guidance and discipline issues. Turn out rate was usually not high on PTA nights, it is anticipated that parents may not be particularly interested in attending meeting in a large group without enough time to communicate with CT.	Item 25	2.0 (40)
	2) To consider filing CT's term contact particulars in student portfolios (ii)	Considered but not necessary. Each section has its own record system. There are also some sensitive and restricted information which should not be made accessible to all personnel.	Item 26	2.1 (31)
	3) To consider filing weaker student records (interval meetings with school) in student portfolios (ii)	Starting from 2021-2022, the student reflection form and parents' meeting records for those students with homework delinquency of 15 times or more will be filed into student portfolios.	Item 27	3.1 (14)