

School Development Plan
2014 – 2015
King Ling College
1 Lam Shing Road
Tseung Kwan O
www.kingling.edu.hk

School Spirit

傳承中華文化
弘揚博愛精神
Upholding Chinese heritage
Dignifying humanity

School Motto

勤 毅 誠 樸
Diligence, Perseverance, Integrity, Simplicity

Triennial Focus

修身齊家為本 弘揚博愛精神
From Me to We

School vision: To provide quality education and prepare students to be distinguished members of future society

School Mission: To foster Chinese culture and civic awareness while emphasizing the five areas of moral, intellectual, physical, social and aesthetic development of students so as to nurture them to be knowledgeable, cultured, committed and highly ethical learners.

Major Concerns:

1. Merging school programs
2. Inviting outside opportunities
3. Applying school knowledge in community

1. Merging school programs

Goal and Strategies	Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources / Remarks	
[a] To streamline Chinese heritage programs for immediate and future needs (檢討既有中華文化項目，微調切合未來學習)	[1]To merge and upgrade 20% of the current Chinese heritage programs for efficient learning and teaching.	Meeting discussion, teachers' comments from trial, completion of upgraded programs for 2015-16	Trial one merging, complete all merge planning by June 2015	<u>FL Or, KC Chiu</u> VP Wong	
	[2]Based on the data from the past two years, to <u>discuss</u> if PTH public exam should be a graduation criterion (as well as public exams in other subjects / strengths available)	Meeting discussion, teachers' comments from the tests in past two years, decide to implement beginning 2015-16	By June 2015	<u>KC Chiu, FL Or</u> VP Wong	See also [3.a.4]
	[3]To <u>strengthen</u> student discipline, Chinese values / moral and civic education	ESDA surveys	By June 2015	<u>WM Lo</u> KM Tse	In addition, each P prepares one campus TV appearance every term.
[b]To consider subject combinations (re: strengths of both teachers and students)	[1]To <u>evaluate</u> the NSS (S4) combination re: staffing / student interest for next 5 years	Evaluation report by the two APs.	By June 2015	<u>AP Lee</u> AP Kwan	NSS new blocks done in 2013-14 already
	[2]To <u>project</u> academic / facility needs in next 5 years for junior students, especially the bridging to senior levels.	Meeting discussion, teachers' comments	By May 2015	<u>PK Kong</u> AP Lee	
	[3]To pilot merging English and LS at S4	Terms 1, 2 results	By July 2015	<u>WC Ma, CN Li</u> VP Wong	(+) MWC & LCN will be teaching

					both subjects in 2 different S4 classes.
[c]To implement one cross-curriculum focus (at least two different subjects at each junior level)	[1]At every junior form, two subjects will collaborate in one topic to be taught in term 2 (total: 6 subjects, 3 topics)	Comments from participating teachers; homework quality on shared topics	By July 2015	<u>WH Cheuk</u> <u>PY Chan</u> <u>VP Wong</u>	
	[2]To send deserving students to gifted education programs re: non-school curriculum; to keep a 3-year track on students' progress as to how the progress informs school learning.	Feedbacks from programs and students concerned, internal exam results	By July 2015, 2016, 2017	<u>PY Chan</u> <u>WH Cheuk</u> <u>VP Wong</u>	DLG for senior activities
	[3] To pilot DSE literature programs at S3 (2014-15) to strengthen language input; 20 S4 students (2015-16) to continue the literature programs (as the English elite program) for DSE 2017.	Comments from participating teachers; homework quality	By July 2015, 2016, 2017	<u>VP Wong</u> <u>English teachers</u>	(+)

2. Inviting outside opportunities

Goal and Strategies		Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources / Remarks
[a]To consider offering European language courses	[1]To offer short tasting courses as pilot for junior students	80% student completion rate; student course-end evaluation	By June 2015	<u>VP Cheng</u> ECA	(+)
	[2]To <u>consider</u> resources for offering European language courses leading to DSE	To table for discussion in Administration and staff meetings	By June 2015	<u>VP Wong</u> VP Cheng	
	[3]To <u>prepare</u> collections of European literature (by authors) in English / Chinese translation for library circulation, sharing, Reading Forum, and for various reading schemes.	Lists for (1) available books on shelf, (2) books to purchase for different forms, (3) use in sharing, Reading Forum, reading schemes in term 2.	Points (1) and (2) by November 2014, (3) by June 2015.	<u>SF Chow</u> VP Cheng	See also [2.b.1]
[b]To integrate art elements for further performance and appreciation	[1]To use the library lists in language curricula beginning term 2 (summer reading, outside reading for 2015-16)	Books used and tested in term 2; summer reading assignment; scheme of work for 2015-16	By August 2015	<u>VP Wong</u> Chinese and English departments	See also [1.a.3]
	[2]To celebrate 2 authors (western and Asian) every year in a series: library collection, movie tie-in, campus TV, school drama, modern dance, etc.	Author's week completed once a term	By May 2015	<u>AP Kwan</u> AP Lee	(+)

	[3]To <u>re-structure</u> all music activities for school activities, including school-trained talents and home-trained talents	A school concert in post exam activity 2015 (excluding bands and karaoke)	By July 2015	<u>VP Cheng</u> <u>YK Wong</u>	
[c]To promote student exchange programs (local: academic; overseas: sports, social issues)	[1]To <u>merge</u> grand tour and overseas university visits	Student tour reports, chaperon teachers' comments	By April 2015	<u>VP Cheng</u> <u>AP Kwan</u>	Partial use of \$0.5 m (national and civic education fund), and the recurrent careers funding
	[2]To <u>merge</u> short overseas exchange opportunity with Reading Forum events	Students' reports, chaperon teachers' comments, participants comments	By April 2015	<u>VP Wong</u> <u>WM Lo</u>	
	[3]To <u>explore</u> overseas sports training / competition opportunities and overseas service opportunities	Proposals for 2015-16 completed	By June 2015	<u>WC Cheung</u> <u>CH Sze</u> <u>KK Yu</u>	

3. Applying school knowledge in community

Goal and Strategies	Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources / Remarks
[a]All students to participate in community activity (全體同學參與中學生校外活動)	[1]To pilot a whole-form community service activity at one Form.	By May 2015	<u>KK Yu</u> <u>CH Sze</u> <u>PK Kong</u>	(+) To collaborate with PTA
	[2]To include "community" elements in school activities (e.g. an afternoon gala show for elderly)	By May 2015	<u>WC Cheung</u> <u>AP Lee</u>	(+)

	[3]To <u>reform</u> SU, Houses, and clubs / societies—students take up more leadership roles and tasks aimed at community (evolving, rather than repeating)	Teacher advisors comments	By July 2015	<u>WC Cheung</u> SU Houses ECA	
	[4]To <u>consider</u> international qualifications available as graduation criterion	Proposal on international qualifications suitable for students, and table implement dates	By May 2015	<u>AP Lee</u> <u>WM Lo</u>	See also [1.a.2]
[b]Each student to prepare time management output	[1]S1/2 students to prepare weekly / monthly learning output targets, detailing time allocation for studying at home.	Evaluation with parents during parents day, and term 2 results	By July 2015	<u>KM Tse</u> Class teachers	
	[2]S3/4 students to prepare senior learning output targets and for university study needs	Evaluation with parents during parents day, and term 2 results	By July 2015	<u>KM Tse</u> Class teachers	
	[3]To evaluate the on-going measures for overall student development	Evaluation report tabled for administration meeting discussion	By May 2015	<u>VP Cheng</u> KM Tse AP Kwan	

Financial matters

(pending on IMC approval, Fall 2014)

(接上年餘款，2014/15 可彈性運用津貼；* 為有時限津貼)

i.	常額點數：(GM 中位數 x 0.4):	HK\$230 628
ii.	新高中支援津貼	HK\$637 223
iii.	額外新高中支援津貼 (優化班級)	HK\$1 000 000
iv.	發展津貼 / 校本支援津貼	HK\$1 140 340
v.	*賽馬會全方位學習津貼	HK\$102 300
vi.	*多元學習津貼 (高中)	HK\$155 300
vii.	*生涯規劃津貼	HK\$494 340
viii.	國民教育津貼	HK\$530 000
	可彈性運用津貼總額	HK\$4 290 131

項目	13-14 安排	14-15 安排	經費	14-15 預算
1.	中文/中國文學助理	外聘導師	iv	\$33,600
2.	體育活動及劍擊訓練	同學繳付部份學費	iv	\$190,465
3.	國樂班	外聘導師	iv	\$49,350
4.	中國舞訓練	外聘導師	iv	\$35,000
5.	小提琴、二胡班 (130 人)及樂器中級班	同學繳付部份學費	iv	\$115,950
6.	中一新生學科訓練	外聘導師	iv	\$36,000
7.	領袖生訓練營	一次訓練	v	\$4,000
8.	聚賢嶺學生大使	申請社會資源	-	-
9.	戲劇 (及比賽) 訓練課	外聘導師	iv	\$10,000
10.	英文科教師(周彥怡老師)	常額續聘一年	-	-
11.	電腦科教師(梁寶衡老師)	-	-	-
12.	英文科老師 (洪俊熙老師)	常額續聘一年	-	-
13.	教學助理 (賴建旺老師)	聘任教學助理一年	vii	\$133,560
14.	英文科老師(陳恩榮老師)	聘任英文科老師老師一年	vii	\$293,391
15.	企會財老師(何鉅華老師)	-	-	-
16.	數學科課後導師	外聘導師	iv	\$6,200
17.	資訊科技技術員	資訊科技技術員	ii	\$134,820
18.	資訊科技項目經理 (11 月到任)	外聘	ii	\$340,011
19.	兼任中文老師 (丁再成老師)	-	-	-
20.	資訊科技員 (兼職)	「景識」排版(兼職)	iv	\$12,375
21.	高中尖子課後/課外課程		vi	\$85,000
22.	閱讀論壇	校內活動費及資助 32 位海 外高中生到校分享	堂費	\$150,000
	總計			\$1 629 722

King Ling College

2014-2015

Programme Plan for

School-based After-school Learning & Support Programmes

Tel. No. 27049917

*Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating students[#]	Estimated expenditure (\$)
Training Camp	To enhance students' team-building and activity organization skills.	Students can organize a visit to the disabled successfully.	Feedback from tutors and teachers	Dec 2014	40	\$15200
Training Camp	To enhance students' team-building and activity organization skills.	Students can organize a visit to the disabled successfully.	Feedback from tutors and teachers	March 2015	40	\$15200
S5 Grand Tour 2014-2015	To develop students' global citizenship	To broaden students' world vision, learn more about Chinese culture and history of wars in Asia-Pacific region.	Field trip report	March 2015	170	\$40000
Supplementary classes for junior form students	To cater for the learners' diversity of students.	Students have improvements academically. The learning experience of students are broadened.	1. Feedback from tutors and teachers 2. Examination and quiz results	Sep 2014 – Jun 2015	240	\$90,000
						Total: 160,400.00

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.