School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Plan

Name of School: King Ling College	
Staff-in-charge: Ms Lo Ka Hing	Contact Telephone No.: 2702 9602
A. The estimated number of students (count by heads) benefitted und	er this Programme is <u>68</u> (including A. <u>8</u> CSSA recipients,
B. 25 SFAS full-grant recipients and C. 35 under school's discre	etionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)		eligible students#		Estimated expenditure (\$)	Name of partner/service provider (if applicable)	
S5 Grand tour	To enrich students' global vision and exposure through overseas tours of various destinations	learning experiences	Feedback from students and teachers	April 2024	2	13	0	76,000	/
Leadership Training	providing a platform for KLC	problem-solving,	and questionnaire	April 2024	5	7	0	4800	/

Geography Field Study Camp/ learning skill training	To attend lesson about field work-based method. Conduct field work to apply field work skills	a field work report	- Field work report	27 – 28 May 2024	1	5	35	10000	Field study center
Total no. of activities: 3				[®] No. of man-times **Total no. of man-times	8	25 68	35		

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.