

**School-based After-school Learning and Support Programmes 2024/25 s.y.  
School-based Grant—Programme Report**

Name of School: King Ling College

Staff-in-charge: Lo Ka Hing Contact Telephone No.: 2704 3322

A. The number of students (count by heads) benefitted under this Programme is 51 (including A. 4 Comprehensive Social Security Assistance (CSSA) recipients, B. 46 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 1 under school's discretionary quota).

**B. Information on subsidised activities**

*Name /Type of activity	Actual no. of participating eligible students <sup>#</sup>			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S5 Grand Tour	1	15	0	100%	9/4/2025 – 12/4/2025	59,920	Feedback from students and teachers	Nan Hwa (Express) Travel Service Ltd.	Each class submitted a Grand Tour Report and one CTV episode
Sumo Wrestling clothes and cap	2	29	0	100%	12/2024	885.02	Students' attendance and participation rate	/	/
London Study Tour	1	2	1	100%	11/7/2025 – 21/7/2025	50,000	Presentation and test	A Team travel	/
Table Tennis ball machine	-	-	-	-	8/2025	1,800.00	Table Tennis ball machine	/	/
Total no. of activities: <u>4</u>									
@No. of man-times	4	46	1		Total Expenses	112,605.02			
**Total no. of man-times	<u>51</u>								

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning	✓					
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging	✓					
p) Students' understanding on the community	✓					
q) Your overall view on students' community involvement	✓					

#### **D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box.)*

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s)): \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

#### **E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Students had a fruitful learning experience.

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