

King Ling College
2023-2024
Annual Programme Evaluation Report for
Diversity Learning Grant (DLG) Programmes: Gifted Education

Programme title	Objective	Target	Duration	Deliverable	Evaluation	Expenditure
中文科 – 文藝創作坊	提升同學的創作技巧 輯錄佳作製作文集或 投稿比賽	S.4 & S5 (15 位中四及 中五學生， 成績至少前 30 名及老師 推薦)	下學期 4 月底起 共 4 節課	學生創作文集	1 文藝創作班已於 6 月 22 及 29 順利完成。 共 19 名中四及中五學生參加 2 優秀學生作品，編輯製作成文集，印發 全級學生參考。	\$7,000 1.文藝創作 班導師費用: \$2500 2.文集製作 (包括評改 作品，編輯 及校對作 品): \$4500
中國文學 徜徉創作間 ——文學創作 讀書會	<ul style="list-style-type: none"> • 推動文學作品欣賞及創作 • 期望學生作品有機會被雜誌刊登 	中四、中五 級文學班學 生 27 人	11/2023 – 10/2024	配合本科創作 課程，每月根 據雜誌主題自 由投稿一篇	<ul style="list-style-type: none"> • 成立讀書會，集體訂購《大頭菜文藝月刊》，每月設固定聚會日子，分享對作品的題材、內容、布局、技巧的見解，並投入創作，鼓勵投稿。 • 學生不一定每月投稿，但有參與創作，每期出版後也當佳作共賞，學生創作靈感受刺激，創作動機明顯增強。 • 以下同學作品獲雜誌刊登： 司徒浩賢 092 期(筆名:林博文) 王詩佳 093 期(筆名:沿用本名) 陳韻同 093(筆名:巒禾秉令秦) 	集體訂閱文 學雜誌《大 頭菜文藝月 刊》 全年 \$11,400

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English: SCMP Elite Programme: Experience as an anchor	To equip students with the confidence and experience in speaking in front of people and to present in a well-developed framework and structure. To help students consolidate their speech with the research and foundation of understanding in social issues through journalism.	15 S4 students from the English Talent Pool (nominated by English Teachers)	Total 6 lessons (2 hours per lesson) Dates: 28 Feb, 4, 13, 15, 22, 27 March 2024	Students chose a topic, did research, wrote script and recorded in the SCMP studio. A video is produced by the student participants and was played to all S1-S4 students during post-exam English activities.	Attendance rate was 100%. Students all agreed that they learned a lot from the course, in particular writing speeches and presentation skills. The program was highly recommended to be held again for next batch of S4 students.	\$45,000

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History & Geography: Kyushu History & Geography Field Trip	Students will visit various historical sites related to the Second World War, as well as the volcanoes and coastal landforms in order to deepen their understandings of the knowledge related in the curriculum. Relevant examination skills will also be taught during the trip.	5 students S.4 students Nominated by History and Geography department with highest scores in the first term examination	27-30 June	Students produced a field trip report and reflective journal. Also, they produced a 5-minute Video introducing the spots they visited.	<ul style="list-style-type: none"> • The field trip was held successfully, students enjoyed the entire trip and gained more knowledge related to the HKDSE curriculum through their direct experience. • Students learned about the establishment of militarism in Japan by visiting shrines and exploring the Bushido culture and Shintoism. They also witnessed the impacts of militarism by examining the wartime history in Nagasaki, including at the Atomic Bomb Museum. • In terms of geography, students learned about the formation of Mount Aso. They also visited buildings impacted by the 2016 Kumamoto earthquake, gaining a better understanding of how the Japanese prepare for and respond to natural disasters in their country. 	\$47,800

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ICT: Learning on Code Combat platform: Creation of real Python while game code production	To broaden students' perspective in the application of coding skills with self-directed learning by developing their own games and websites in online platform of coding.	23 ICT students who were nominated the ICT Department.	1 st Term	Students accomplished and achieved the test of course, obtain certificate of course. They conducted a class presentation to introduce Python coding to ECA club students. They provided a log report to record down the experience in the self-directed learning.	The attendance for the computer science basic-level course was excellent, with 100% of students participating. The students successfully completed the assigned coding tasks in Python, demonstrating their mastery of the skills learned during the program. Furthermore, the students obtained official online certificates in various levels of computer science, game development, and web development courses, showcasing their commitment to expanding their technical expertise and earning industry-recognized credentials that will contribute to their future academic and professional pursuits.	5 students CodeCombat full student license: \$390 per student 18 students CodeCombat CS student license: \$228 per student Total: \$6,054

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ICT: 5D VR Racing Innovation Workshop	In the event, student will learn more about the Computational Fluid Dynamics (Aerodynamics) and car suspension system, practice the vehicle setting, computer-based simulation setting, AI tool that allows designers to predict how fluids and gases circulate on a vehicle's surface.	In 2324 cohort, the senior form students, total 23 quota to S4 who those studying ICT subject	1 st Term	Students accomplished and achieved the test of course, obtained certificate of course. They were provided a log report to record down the experience in the self-directed learning.	The Innovation Workshop was a success, with 38 students earning awards in the competition. Notable was 4D student Wong Yu On, who won the virtual racing championship. The ICT department provided video recordings of the VR racing event, which will offer valuable feedback to enhance the program's learning outcomes. Students from S.4 ICT and Physics classes completed an "Exploration Worksheet" to assess how the "Real Virtuality Racing (RVR)" event improved their subject knowledge and STEAM understanding.	\$4500 \$1380 (Transport fee) Total: \$7,434

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ICT: AiTLE x Coding101 x Microsoft: The Microsoft Office Specialist Championship Hong Kong 2024	To equip students with practical, in-demand digital skills and provide them with opportunities to demonstrate their competence, ultimately enhancing their employability and future career prospects.	In 2324 cohort, the senior form students, total 23 quota to S4 who those studying ICT subject	2 nd Term	Students accomplished and achieved the test of workshop, obtained certificate of course and awards.	The MOS training workshop culminated in a championship competition, with 4 students earning accolades. Among the honorees were 5B student Ng Hei Wun Humphrey, who received a Silver award, and 5A students Chan Kwan Yeung, Hui Kai Cheong, and 5D student Wong Yuen Cheung, who were awarded Merits. The participants' achievements in this competitive event demonstrate their mastery of the skills and knowledge imparted during the workshop. Additionally, students who advanced to the Final Round competition and passed the Microsoft Office Specialist (MOS) exams will be awarded the prestigious MOS Certifications, a globally recognized credential that attests to their proficiency in Microsoft Office applications.	\$2,700
Physics: Disney's World of Physics	To help students explore the relationship between physics and daily life. To consolidate their knowledge in order to face the open exam.	S4 (top 20 students in physics)	Post-Exam activity	Completion of the program and share their learning with other students.	All students completed the program and share their experimental findings among groups. They formed four groups to made a model of rollercoaster which is designed by themselves and tested in front of the students.	\$7,500

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Subsiding gifted programmes	To explore the talents of gifted students in different aspects	S4-6 (Top students in examinations or gifted students nominated by teachers)	Throughout the academic year	Completion of the program and sharing among students studying the same subject.	Five S4 students took part in four CUHK programs for the gifted and talented. Each student was subsidized \$1000 for each course.	\$5000
					Total	\$139,888