

**School-based After-school Learning and Support Programmes 2018/19 s.y.**  
**School-based Grant - Programme Report**

Name of School: KING LING COLLEGE

Staff-in-charge: Ms LO KA HING

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A. The number of students (count by heads) benefitted under the Grant is 211 (including A.1 CSSA recipients, B.65 SFAS full-grant recipients and C.145 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Geography Field Study Camp	0	8	22	97.4%	20/2/2019	5 730	Uniform Test	NA	Improvement in field work based question skill
2. Shanghai and Japan Leadership Training Tour	0	4	0	100%	11/3/2019	8 000	Field work report and video	Fusion 7 Study Center	Enhancement of leadership skill
3. S5 Grand Tour	1	21	35	100%	6/4/2019	114 000	Teachers Questionnaires, Student reports	Nan Hwa (Express) Travel Service Limited	Students were active in learning during the trip
4. S.5 Geography Field	0	8	22	100%	8/7/2019	900	Test and exercise	Sang Kee Tourist Bus Limited 小狗阿康有機農場	Improvement in field work based question skill
5. Field Study of the Coastal Feature in Sai Kung	0	8	22	100%	5/7/2019	2 400	Field work report	Ma. K. Boats Service company Sang Kee Tourist Bus Limited	Improvement in field work based question skill
6. Field Study of the Coastal Feature in Sai Kung	0	8	22	100%	5/7/2019	642	Field work report	Ma. K. Boats Service company Sang Kee Tourist Bus Limited	Improvement in field work based question skill
7. S.5 Geography Field	0	8	22	100%	8/7/2019	1 890	Field work report	Sang Kee Tourist Bus Limited 小狗阿康有機農場	Improvement in field work based question skill
<b>Total no. of activities: 7</b>									
<b>@No. of man-times</b>	1	65	145						
<b>**Total no. of man-times</b>	211				<b>Total Expenses</b>	133 562			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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