

School Development Report (2021-22), King Ling College  
 Triennial Theme – Sow the seeds for success (一分耕耘 一分收穫)

- Development Focuses:
- i) Enhancing measures for key stage 4 and beyond
  - ii) Enriching educational opportunities among stakeholders
  - iii) Exploring plausible resources for school development

|                             |   |
|-----------------------------|---|
| A = 4<br>B = 3.5<br>C = 3   | Largely completed with satisfactory results |
| D = 2.5<br>E = 2<br>F = 1.5 | Partially completed with mixed results      |
| G = 1<br>H = 0.5<br>I = 0   | Largely incomplete / unsatisfactory results |

Learning and Teaching

| Goals and strategies                                      |   | Evaluations and Improvement Measures  | Evaluation item (# of Ts replied) |         |
|---|---|---|-----------------------------------|---------|
| (a) To aim at 4433/443A for all students in core subjects | 1) To discuss and report on impacts of the new senior hours (i)               | Discussion were held in the department meetings of 4 core subjects. All agreed the present arrangements would bring the positive impacts to students and therefore they should be continued.  | Item 1                            | 3.7 (9) |
|   | 2) To explore pros and cons of MOI for Citizenship and Social Development (i) | <p>Discussion was conducted, during the second meeting of Citizenship and Social Department, concerning the pros and cons of MOI for the subject. Aspects like materials provided by publishers, materials available in everyday life, teachers and students readiness were all discussed.</p> <p>Pros and cons of EMI for Citizenship and Social Development:</p> <p>Pros:</p> <ul style="list-style-type: none"> <li>i. Prepare students for university life</li> <li>ii. Common expressions and skills from other subjects can be used</li> </ul> <p>Cons:</p> <ul style="list-style-type: none"> <li>i. Lack teaching materials and resources</li> <li>ii. Weak students find it difficult to present their ideas in lesson activities</li> </ul> | Item 2                            | 4 (3)   |

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|   | 3) To complete a strategic plan on achieving 443A by DSE 2025, for the next three-year cycle (see also (c) 1 below) (i) | The item was discussed in the department meetings of 4 core subjects. Targets will be set in the next 3-year plan.   | Item 3 | 3.3 (40) |
| (b) To consider open classrooms for parents and potential KLC parents | 1) To consider inviting two target primary schools for on-site lessons (with parents) (iii)                             | After consulting with teachers about the on-site lesson observation with primary school parents. Majority of them disagree this type of observation. They have commented:<br>i. Such activities were popular among weaker schools.<br>ii. Our school should take all-round enhancements (e.g. campus facilities, off lesson activities) at the same time when the lesson-observation would be conducted.   | Item 4 | 2.8 (3)  |
|   | 2) To consider allowing KLC parents to visit classes for academic / guidance support (ii)                               | It is difficult to arrange the visit for the KLC parents for academic / guidance support for the following reasons:<br><br>A half-day timetable limits the flexibility of organizing new academic / guidance events. It is not essential to recruit parents to support present programs after consulting with academic / guidance departments.<br><br>There are always different precautionary measures and Vaccine Pass about Covid19 are held in school campus. These measures hinder potential parents to join the visit.<br><br>The matching of parents to support the programs with their corresponding background and availability is quite challenging. | Item 5 | 3.5 (2)  |

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|  | 3) To invite parents who have expertise in certain academic subjects to share their experience with classes (see also (h) 2 below) (ii)  | Parents' profiles, stated in student records, were reviewed in summer 2021. Potential parents were identified during summer. Three students were spotted, and were asked in October if their parents were willing to perform sharing. It was found that parents were indeed not meeting the requirement, or the parents were not willing to share. A school notice was then sent in December to ALL parents looking for potential ones. Among 9 replied, only two were degree holders, while other 7 interest lay elsewhere. The School-home cooperation team had studied the potential candidates, and found no suitable one. The project, after several rounds of ground works, was called off. | Item 6 | 0 (3)    |
| (c) To review DSE 3-year enhancement plan projects | 1) To conduct review meetings on each DSE-subject dept on improvement / progress after 3 years' worth of investment and focus-teaching on selected student weak topic areas (see also (a) 3 above) (i) | All DSE-subject departments submitted reports on the captioned items. All of them reflected the enhancement measure would bring positive impacts to students and therefore they should be continued.  | Item 7 | 3.6 (18) |
|  | 2) To review all (c) 1 reports and to propose if such a project should continue (i)  | All (c) 1 reports were reviewed. The Academic Affairs Section suggested the present measures on enhancing DSE results should be continued.  | Item 8 | 3.5 (24) |
|  | 3) To sort DSE question databanks, discard obsolete materials (i)  | The item was conducted. Each DSE subject has reported that all outdated materials or question bank were discarded in the Annual Report.   | Item 9 | 3.5 (15) |

Student development

| Goals and strategies  |   |  |         |         |
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| (d) To provide more international opportunities for student sports and stage performances | 1) To prepare budgets for tickets of international sport events/stage performances held in Hong Kong (ii) | Two of three proposed events in 2 <sup>nd</sup> term could not be conducted due to COVID 19 pandemic and special holidays in March. We will look for any international sports in August to participate.  | Item 10 | 2.4 (4) |
|   | 2) To invite alumni/talents with said experiences to share their path (ii)                                | <ol style="list-style-type: none"> <li>1. 80 S4 and S5 students participated in the taster programme at the City University of Hong Kong on 20 November 2021, from 10am to 1pm. 40 of them experienced the Engineering programme and 40 of them experienced the Creative Media programme. Alumna Hui Hiu Fei, graduated in 2020 and was studying in Creative Media, shared her study path with KLC students during the City University school tour.</li> <li>2. The Careers Fair was conducted on 10 June. All S4 and S5 students were arranged to watch one of the 8 clips, which were prepared by 8 professionals. Out of the 8 professionals, 3 of them were alumni. Other than participating in the event during the weekly assembly period, S4 and S5 students must watch at least one more video at home. They could also access the videos from last year.</li> </ol> | Item 11 | 3.8 (2) |

|   | <p>3. To introduce / enroll students to intern/volunteer in such event/ performance programs (ii)</p> | <p>Challenges: While the original plan required us “to introduce / enroll students to intern /volunteer in such event / performance programs”, it was found that under the pandemic, it’s difficult to be involved in international programs. The age requirement also limited the underage secondary school students to participate as volunteers.</p> <p>Alternatives: Instead of waiting for events which fits all three requirements (International + Sport/Art + Volunteer), some requirements, especially the last one, were loosen, which then allowed students having higher chances to get involved in various International activities. The direction was to look for activities which allow students to interact/participate, instead of just being a passive spectator.</p> <p>Two activities were explored and conducted in the first school term, which, to a certain extent, fulfilled the requirements:</p> <table border="1" data-bbox="996 810 1608 1169"> <thead> <tr> <th data-bbox="996 810 1256 906">Activity</th> <th data-bbox="1256 810 1391 906">Date</th> <th data-bbox="1391 810 1608 906">Number of Students attended</th> </tr> </thead> <tbody> <tr> <td data-bbox="996 906 1256 1038">Brazilian jiu-jitsu tryout @HK Outdoor &amp; Sport Expo</td> <td data-bbox="1256 906 1391 1038">7/11/21</td> <td data-bbox="1391 906 1608 1038">4 (Volleyball Team members)</td> </tr> <tr> <td data-bbox="996 1038 1256 1169">Microwave International New Media Arts Festival</td> <td data-bbox="1256 1038 1391 1169">9/11/21</td> <td data-bbox="1391 1038 1608 1169">13 (S4 &amp; 6 Students)</td> </tr> </tbody> </table> <p>This task was considered as completed.</p> | Activity | Date | Number of Students attended | Brazilian jiu-jitsu tryout @HK Outdoor & Sport Expo | 7/11/21 | 4 (Volleyball Team members) | Microwave International New Media Arts Festival | 9/11/21 | 13 (S4 & 6 Students) | Item 12 | 3.7 (3) |
|---|---|--|----------|------|-----------------------------|---|---------|-----------------------------|---|---------|----------------------|---------|---------|
| Activity  | Date  | Number of Students attended  |          |      |                             |   |         |                             |   |         |                      |         |         |
| Brazilian jiu-jitsu tryout @HK Outdoor & Sport Expo | 7/11/21   | 4 (Volleyball Team members)  |          |      |                             |   |         |                             |   |         |                      |         |         |
| Microwave International New Media Arts Festival     | 9/11/21   | 13 (S4 & 6 Students)   |          |      |                             |   |         |                             |   |         |                      |         |         |

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| (e) To revise school regulations   | 1) To update school regulations for students (iii)                                    | Proposed amendments were put forward in the Discipline Meeting, the School Administration Meeting and the Staff Meeting in July. It was hoped that the amendments would be adopted in the August's staff meeting.  | Item 13 | 3.9 (11) |
|  | 2) To update staff welfare-related guidelines (ii)                                    | Welfare guidelines have been reviewed, suggestion such as school sports venue open for teachers, stationery for teachers. Lessons substitution system would be reviewed later.   | Item 14 | 3.7 (3)  |
|  | 3) To update office eligibility criteria in ECA/ SU/Houses/Prefect Teams (iii)        | Student ladder had been discussed and set up.  | Item 15 | 3.3 (4)  |
| (f) To enhance university experience (local and overseas) for KLC students | 1) To organize outings for QS top 50 Uni in HK for Form 4 students (i)                | Due to the pandemic and suspension of face-to-face lessons, it was not feasible to organize group outing activities. Form 4 students were informed to join the virtual tours or seminar organized by the universities. Such activity could be resumed after the relaxation of regulations imposed by the EDB.  | Item 16 | 2.8 (2)  |
|  | 2) To organize on-site admission talks by QS top 50 Uni in HK for Form 5 students (i) | <ol style="list-style-type: none"> <li>1. An admission talk conducted by City University of Hong Kong and their College of Business was arranged for S5-6 students on 8 October.</li> <li>2. A talk on Overseas Study Paths conducted by IDP was arranged for S4-5 students on 16 December. A lot of students showed their interest and asked questions about overseas studies. The speaker guided students to pick Top 50 universities overseas, mainly from the United Kingdom, United States and Australia.</li> <li>3. Another admission talk conducted by the School of Journalism and Communication at the Chinese University of Hong Kong was arranged for S4-5 students. The talk was conducted on 18 February.</li> </ol> | Item 17 | 3.5 (2)  |

|  | 1) To compile university taster courses, so that all senior students have attended once before DSE 2025 (i) | <p>Collaborated with the Careers Section, two activities had been piloted this year:</p> <table border="1" data-bbox="996 199 1608 555"> <thead> <tr> <th data-bbox="996 199 1249 295">Activity</th> <th data-bbox="1249 199 1400 295">Date</th> <th data-bbox="1400 199 1608 295">Number of Students attended</th> </tr> </thead> <tbody> <tr> <td data-bbox="996 295 1249 422">CityU Taster Program: Creative Media / Engineering</td> <td data-bbox="1249 295 1400 422">20/11/21</td> <td data-bbox="1400 295 1608 422">80 (S4-S6 Students)</td> </tr> <tr> <td data-bbox="996 422 1249 555">HKU Faculty of Engineering: Program Overview + Visit</td> <td data-bbox="1249 422 1400 555">6/11/21</td> <td data-bbox="1400 422 1608 555">44 (S4 Physics Students)</td> </tr> </tbody> </table> <p>Next Step: to scale up this initiative, a list of free summer programs by CityU had also been introduced to students / teachers. Students in King Ling Gifted Academy were asked to attend at least one course.</p> | Activity | Date | Number of Students attended | CityU Taster Program: Creative Media / Engineering | 20/11/21 | 80 (S4-S6 Students) | HKU Faculty of Engineering: Program Overview + Visit | 6/11/21 | 44 (S4 Physics Students) | Item 18 | 3.3 (3) |
|--|---|---|----------|------|-----------------------------|--|----------|---------------------|--|---------|--------------------------|---------|---------|
| Activity   | Date  | Number of Students attended   |          |      |                             |  |          |                     |  |         |                          |         |         |
| CityU Taster Program: Creative Media / Engineering   | 20/11/21  | 80 (S4-S6 Students)   |          |      |                             |  |          |                     |  |         |                          |         |         |
| HKU Faculty of Engineering: Program Overview + Visit | 6/11/21   | 44 (S4 Physics Students)  |          |      |                             |  |          |                     |  |         |                          |         |         |

Home and external development

|   |   |  |         |         |
|---|---|--|---------|---------|
| Goals and strategies                            |   |  |         |         |
| (g) To step-up student greener issues on campus | 1) To prepare students to serve lunch (and clean up) at canteen, and wash/flatten juice boxes for recycling purposes (ii) | <ol style="list-style-type: none"> <li data-bbox="996 818 1608 914">1. A recycle workshop was performed for all classes from S1 to S3 in their IS/chemistry lessons.</li> <li data-bbox="996 914 1608 1010">2. Replacement of the existing ceramic sinks at the playground with metal sinks was proposed to the General Affairs.</li> </ol>  | Item 19 | 3.5 (3) |
|   | 2) Lessons on energy saving and cleansing be conducted, for students to apply at home (ii)                                | <ol style="list-style-type: none"> <li data-bbox="996 1010 1608 1106">1. A recycle workshop was performed for each class from S1 to S3 in their IS/Chemistry classes.</li> <li data-bbox="996 1106 1608 1169">2. An English class was conducted on incinerator as a cross-curricular activity.</li> <li data-bbox="996 1169 1608 1267">3. Two videos on recycling in HK were made which would be broadcasted in CTV in the next year.</li> </ol> | Item 20 | 3.8 (3) |

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|  | 3) To explore possibility for students bringing their own lunchbox, and discuss reheat/ safety/hygiene issues (ii) | The storage of lunchbox in the classroom had been installed. Provision of microwave for reheating purpose was not recommended due to safety concern.  | Item 21 | 3.3 (3)  |
| (h) To encourage parents / alumni in professional fields to share their learning and work experience | 1) To tryout shadowing parent's work, or cross-family job shadowing (iii)  | With the help of the former PTA chairlady, Ms Chui, job shadowing opportunities in two work settings would be offered to six (S.4 and S.5) students.<br>These programs were completed in August and October. Students would write reflection essays after the job shadowing and their work would be published in the Landscape next year. Due to the Covid19 outbreak and the matching of different parent's works, it was quite difficult to explore the possibility of offering job shadowing opportunities in recent academic years. | Item 22 | 3 (3)    |
|  | 2) To organize careers day hosted by parents (see (b) 3 above) (iii)   | Due to pandemic, it was difficult to conduct a careers day hosted by the parents. Instead, we have found Alumni to share their work expertise in Careers Fair and Alumni Night.   | Item 23 | 3 (3)    |
|  | 3) To survey DSE alumni on their lines of professions, and inform current students of such career choices (iii)    | 180 Google forms/responses have been received. It was expected to receive 350 responses before 31/7/2022. The alumni were passive. It is suggested that the Alumni Team keeps more contact and provides more activities for the alumni to strengthen the relationship. The preliminary survey on their lines of professionals has been finished.  | Item 24 | 3.3 (4)  |
| (i) To plan for 30 <sup>th</sup> school anniversary  | 1) To set up a preparation committee and draft outline/timetable of celebratory events (iii)                       | The first draft of program proposal had been completed. Due to the school suspension during the pandemic months, and the staff changes, a concrete teacher list would be confirmed in September.  | Item 25 | 3.5 (4)  |
|  | 2) To collect photos of Classes, ECA, Prefect, SU for year book publication in November 2023 (iii)                 | All teachers were notified on 14/7/2022 to send photos of specific format to google drive on or before 12/8/2022. About ¼ photos have been collected.   | Item 26 | 3.1 (34) |



|  |  |   |         |         |
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|  | 3) To enhance channels for communication with alumni and their parents for the upcoming celebratory events (iii) | 1333 letters have been sent to the alumni and their parents to invite them for the upcoming celebratory events. | Item 27 | 3.5 (2) |
|--|--|---|---------|---------|

**END**