

School Development Plan (2022-23), King Ling College
Triennial Theme – Together we stand (三十而立)

Development Focuses:

- i) Grooming well-rounded students
- ii) Promoting service learning and caring culture
- iii) Strengthening practices and resources for school development

Learning and Teaching

Goals and strategies	Success criteria	Time frame	Section / Team / Teachers	
(a) To strive for degree offers for all DSE students	1) To compare learning between degree and sub-degree pathways (iii).	Current/past university students host two forums for current Form 5 and 6 students.	By May 2023	<u>Wong MY</u> + Alumni Association + Form 5/6 class teachers
	2) To further promote QS top 50 universities (i). (See c2).	Students' own preparation for in-class presentation. Each Form 5/6 class is given 5 universities to research on; group work; presentation PPT or recorded messages available to all Form 5 and 6 students.	By December 2022	<u>Pang WC</u> + Class language teachers
	3) To encourage applications to Asian universities (iii). (See b2, g2).	School talks given to Form 5 and 6 from at least two Asian regions.	By December 2022	<u>Law KM</u> + Careers Section
(b) To emphasize scholastics, leadership, and entrepreneurial spirit for all Form 3 and 4 students (E/G)	1) To host King Ling Fair on admissions talk day (ii).	8 booths/classes of Form 3 and 4, plus 5 booths by SU and 4 Houses to host jumble sale / game stalls to raise fund for school anniversary or a charity organization.	By December 2022	<u>Tsui CK</u> + SU, Houses, Form 3/4 class teachers
	2) To host class-based STEM/OM-like events (ii). (See b1, g2).	Classes to showcase on admissions talk day or in science week.	By May 2023	<u>Liu WL</u> + IT and Science teachers
	3) To kick-start project-based Form 3 elective events (i). (See a2).	Event completion, evaluation by subject teachers.	By July 2023	<u>Lui KL</u> + Form 3 elective teachers

(c) To review international qualification policy (L)	1) To explore inclusion of tea-related qualifications (i).	Research done.	By March 2023	<u>Wong YM</u> + Chinese heritage unit
	2) To include popular European language(s) qualifications, as foundation to attend European universities (i).	Revision completed.	By March 2023	<u>Hau KK</u> + English Teachers
	3) To familiarize students with qualification syllabus (i).	To advise students best year (Form) to attain a particular qualification.	By March 2023	<u>Cheuk WH</u> + Academic Section

Student development

Goals and strategies		Success criteria	Time frame	Section / Team / Teachers
(d) To have each student compete in either swimming gala or athletics meet (L)	1) To consider additional timetabled swim lessons in the future (iii).	Discussion completed.	By December 2022	<u>Chiu MY</u> + PE teachers
	2) To have jogging, racewalking or lap-walk session on athletic meet days (iii).	All students participated. Fundraising, if needed.	By December 2022	<u>Cheung WC</u> + all teachers
	3) To encourage stronger students to team up with weaker ones to form regular exercise habits (ii).	Monthly sharing modeled after Fantastic 4 arrangement done.	By December 2022	All class teachers
(e) To empower student leaders by proposing and piloting a leadership development framework (L)	1) To confirm student leadership ladder (i).	Framework completed.	By February 2023	<u>Kwan CK</u> + Student Affairs Section
	2) To revise SU and House electoral details and ex-officio requirements for succession purposes (ii).	Revision done and passed in AGM.	By February 2023	<u>Chau YY</u> + SU and Houses
	3) To design year A, year B and year C events to avoid frequent repetition (ii).	Revision done and passed in AGM.	By February 2023	<u>Cheng HH</u> + SU and Houses

(f) To pilot a European culture promotion campaign by integrating elements like European languages / Tea culture / Career path (L)	1) To enhance Chinese tea culture/ knowledge in Form 1, and one foreign tea culture/ knowledge in Form 2 (i).	Four lessons completed.	By May 2023	<u>Cho PS</u> + Form 1/2 class teachers
	2) To highlight European artworks/designs/ habits influencing everyday life in Hong Kong (i).	Items/practice introduced in VA lessons and morning assemblies.	By May 2023	<u>Chow SF</u> + 5Ps
	3) To consider class exhibitions/ assembly demonstrations / presentations during Kontiki Week (i).	Demonstration/ presentation completed.	By May 2023	<u>Chong WK</u> + External Affairs Section

Home and external development

Goals and strategies		Success criteria	Time frame	Section / Team / Teachers
(g) To raise fund before 30 th school anniversary for maintenance purposes	1) To consider family-based walkathon on designated routes in Tseung Kwan O (ii)	Decision made.	By December 2022	<u>Lo CH</u> + PTA
	2) To encourage student-run stalls on campus on designated days (ii). (See b1, b2).	Four yard sales completed.	By May 2023	<u>Chim KM</u> + PTA
	3) To conduct short events by SU and Houses (ii).	Event completion.	By April 2023	<u>Wong WF</u> + SU and Houses
(h) To gather alumni for the school's 30 th anniversary documentary	1) To allow alumni's congratulatory message shot on campus; other venues welcome, including inviting past House Captains and past SU Presidents for unions (iii).	To open school on admissions talk day afternoon for alumni to participate in King Ling Fair and film congratulatory messages.	By December 2022	<u>Tse KM</u> + Alumni Association
	2) To prepare King Ling history for all students to pass on in the future (ii).	Fun class quiz or assembly recitation.	By May 2023	<u>Hui KW</u> + Lo CH + Guidance Section
	3) To prepare for Landscape anniversary edition (iii).	All completed except for photos to take in late-2023.	By August 2023	<u>Leng YS</u> + School administration committee

(i) To install solar panels on campus	1) To review actual impact to the school (iii).	Expected results seen.	By July 2023	<u>Cheung KK</u> + Home Affairs Section
	2) To encourage academic knowledge opportunities (iii).	Related lessons conducted in senior geography, physics, economics, mathematics classes.	By June 2023	<u>Chan KK</u> + Dept heads concerned
	3) To maintain a pleasant garden site on the roof (iii).	Roof open on a fixed schedule for limited visitors.	By June 2023	<u>Lo WM</u> + Discipline Section

(E) = Entrepreneurial spirit, (G) = Gifted education, (L) Life-wide learning in major renewed emphases (EDB/MRE 2022)