

School Development Plan
2015 – 2016
King Ling College
1 Lam Shing Road
Tseung Kwan O
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School Spirit

傳承中華文化
弘揚博愛精神
Upholding Chinese heritage
Dignifying humanity

School Motto

勤 毅 誠 樸
Diligence, Perseverance, Integrity, Simplicity

Triennial Focus

修身齊家為本 弘揚博愛精神
From “me” to we

School vision: To provide quality education in search of excellence and prepare students to be distinguished members of future society.

School Mission: To foster Chinese culture and civic awareness while emphasizing the five areas of moral, intellectual, physical, social and aesthetic development of students so as to nurture them to be knowledgeable, cultured, committed and highly ethical learners.

Major Concerns:

1. Enhancing effectiveness in student learning
2. Exploring opportunities for student personal growth
3. Re-inventing teachers' role for development

1. Enhancing effectiveness in student learning

Goal and Strategies		Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teachers	Resources / Remarks	
(a) To restructure curriculum for an efficient time table	i)	New subject combinations for S2-S6 was designed for trial in 2015-16; trial results will also inform if technology KLA input is sufficient in junior forms.	Feedback (surveys) from teachers, parents, students	By July 2016	<u>AP Kwan</u>, cross curriculum team	
	ii)	To further promote cross curriculum activities for students to connect dots of items learned in different subjects.	Different subject collaboration projects at S1 to S4	By May 2016	<u>VP Wong</u>, cross curriculum team	Subject group 1
	iii)	To explore possibilities in combining subjects, to minimise redundancy Science education: to align learning items and strategies between S1-2 and S3-6.	Proposal Overhaul of IS curriculum (e.g. Simplified DSE lessons / lab works to carry out in S1-2)	By December 2016	<u>VP Cheng</u>, subject heads	Science subjects
(b) To streamline after school lessons / activities	i)	To test efficiency of the newly-combined ECA groups for quality activities and enrolment for further review	Stronger group objectives with tangible skills learned	By April 2016	<u>Cheung WC</u>, <u>Chu WY</u>	
	ii)	To regulate lessons (music / European language / elites) to allow students to manage their own time	Maximum after school activities for a student: 3 days	To complete regulating by Jan 2016.	<u>VP Wong</u>	to begin running in 2016-17
(c) To revise regular moral / civic education lessons (檢視德育常規課程)	i)	To revise the current material files, and allow windows for CT's personalised themed materials	Student surveys on core and CT's personalised themed materials	By June 2016	<u>Tse KM</u>, guidance section	
	ii)	To encourage teachers to work with partners to observe / evaluate input and output	Teachers' evaluation	By June 2016	<u>Tse KM</u>	

	iii) To set success criteria for KLC students possessing qualities as stated in School Mission	Checklist filled out by teachers	By April 2016	Lo WM, Tse KM, heads of 4 core subjects	
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2. Exploring opportunities for student personal growth

Goal and Strategies		Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	
(a) To fully empower students in on-campus student activities	i) To upgrade club / house / SU / prefect leaders' administration and people skills	Leadership, documentations, oral communication / presentation, succession measures; specified output targets seen.	By April 2016	VP Cheng, heads concerned	
	ii) To train up second tier of leaders-to-be students to host all functions	To host and plan student functions and selected school functions; receive visitors and conduct school tour.	By July 2016	Lo WM, teachers-in-charge of functions	
(b) To review language policies across curriculum	i) To confirm graduation qualification beginning with 16-17 S1 intakes (Putonghua, instruments, IELTS, European languages, business, etc)	In-house booklet of such external courses for students' own perusal beginning 16-17 S1 intakes	By November 2015	AP Cheuk, heads concerned	
	ii) Subject-based workshops for students who have difficulty learning through EMI to cater for learning diversity	4 workshops completed (agents: guests or KLC teachers)	By May 2016	AP Cheuk, heads concerned	
	iii) Evening forums for KLC parents / students and/or P6 parents regarding EMI teaching.	2 gatherings conducted	By July 2016	AP Kwan	
(c) To help	i) To continue S1 community service activity,	Completion and	By July 2016	Kong PK, Cho	With PTA

organise community projects (協助籌劃地區性社會服務項目)	and to participate in long-term international charity programs (for example, adoption sponsorship).	participation		PS, Chiu MY, Cheung KK	
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3.Re-inventing teachers' role and development

Goal and Strategies		Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources / Remarks
(a) To consider common roles of discipline and guidance teachers	i) With two common teachers in both sections, to report the strengths and weaknesses of combining the sections in the near future.	Report	By June 2016	VP Cheng, Tai MN, Wat KY, Lo WM, Tse KM	
(b) To consider school tutor scheme	i) To consider each teacher supervises a group of students for 6 years, in academic and personal growth.	To prepare a proposal for Administration Meeting discussion	By Feb 2016	VP Cheng, VP Wong, APs	
(c) To implement local teacher exchange scheme	i) Subject teachers of 3 schools to form learning circle	4 meetings for exchange teaching methodologies on specific topics	By May 2016	VP Wong, Chiu KC	Subject group 2
	ii) KLC teachers to teach students of another school	To swap teachers or take a class to study at another school.	By May 2016	VP Wong, Ma WC	
	iii) To conduct common exams among schools for selected S4-6 subjects	Professional exchange on setting and marking papers beginning at S4 level.	By July 2016	VP Wong, Ma WC	Subject group 3
To complete overhaul of school regulations					Completed in 2013-14

