

School Development Plan (2017-18)

King Ling College

Triennial Theme -- Approaching Silver Jubilee: Run Faster, Fly Higher (承先啟後動力，傳承中華文化)

Major Concerns:

- i) Enhancing self-learning attitudes
- ii) Strengthening students' school identity
- iii) Envisioning educational needs

Learning and Teaching

Goals and strategies		Success criteria / evaluation mode	Time frame	Section / Team / Teachers	Resources / Remarks
(a) To refine homework policy and assessment for learning.	1. <u>2-in-1 STEM homework</u> : 2-subject collaboration. (i)	2-in-1 high order thinking assignment to reduce preparation time. 6 subjects to implement in 3 different forms, once a year.	By May 2018	Science, Math, Computing teachers	EDB STEM funding
	2. <u>More formative</u> : consider a heavier weighting for formative assessment. (iii)	All depts to incorporate new curriculum guide needs for the coming years. Curricular and co-curricular activities in PE and music subjects produced	By July 2018 By April 2018	Cross-curriculum Team and all depts PE and Music Depts	

		development plans for long term program success.			
	3. <u>Homework delinquency</u> : students approaching 10 th late-submission and above will do homework at school during long holidays, supervised by TAs. (iii)	Delinquent number reduced by half compared with 2016-17 before each long holiday.	By May 2018	Academic Section	
(b) To enhance recognition for the most distinguished students and student leaders.	1. <u>Passing on</u> : To encourage distinguished members in each student organization in the previous term to act as ex-officio for the current term and advise development. (ii)	Teacher advisors' evaluation on the enhancement of the programs.	By May 2018	SU / ECA / Houses	
	2. <u>Sustainable development</u> : current student offices to refine work done by the former officers to promote continuous development. (ii)	Teacher advisors' evaluation on the enhancement of the programs.	By May 2018	SU / ECA / Houses	
	3. <u>Be my guest</u> : Top students to invite friends to attend scholarly gatherings (to replace tea party). (i)	One gathering a term, library talks targeted at the top students and their guests.	By May 2018	Examination Team	

(c) To restructure elite programs and enlarge the talent pool.	1. <u>Interest vs expertise</u> : to move talent programs from catering student interest to stronger expertise. (i)	Across years continual learning profile to follow student progress.		Cross-curriculum Team	
	2. <u>Chinese enhancement</u> : senior students who are weak in Chinese to receive intensive training. (i)	Improved DSE results.	By July 2018	Chinese and Chinese literature Depts, Academic Head	
	3. <u>Qualifications</u> : to encourage music and sports talents to obtain internationally recognized qualifications. (i)	Qualified number of students increased; students crowned champions in local competitions.	By summer 2018	PE and music Depts, Cross-curriculum Team	

Student development

Goals and strategies		Success criteria / evaluation mode	Time frame	Section / Team / Teachers	Resources / Remarks
(d) To assign cases to all guidance teachers.	1. <u>Professional sharing</u> : regular meetings on student matters. (ii)	A monthly meeting between teachers concerned and academic head(s) to monitor student progress.	By May 2018	Guidance / Discipline / Academic	
	2. <u>Goal setting</u> : individual guidance teacher to set progress goal after	Student improvement met the goals set by teacher(s).	By May 2018	Guidance Section	

	meeting with students assigned a few times. (ii)				
	3. <u>Confidentiality?</u> : Guidance Section to discuss channels to open for more teachers to learn about student cases, so as to assist. (iii)	Guidance and Discipline Sections provided a proposal for School Administration Committee for direction.	By February 2018	Guidance / Discipline	
(e) To let house leaders double-up as guidance prefects. House leaders to care for junior students in their own houses.	1. <u>Merging</u> : stronger students assist in house / guidance section. (ii)	Half of the house leaders assisted in guidance section.	By May 2018	Houses / Guidance	
	2. <u>Hosts</u> : each house to host primary school visits in King Ling. Each house to chair one major school function: swimming gala, athletic meet, ECA days, school gala, reading forum. (ii)	Selected House Committee members as buddies / ambassadors during the visits. The hosting house be in charge of the function. Comments from House Teacher Advisors.	By May 2018	Houses	Collaborated with External Affairs Section.
	3. <u>Joint-school</u> : To have student leaders organize annual featured joint-school activities and summer activities for various purposes. (ii)	SU + 1 House in each joint-school activities; a required percentage for junior form student participation met.	By May 2018	SU / Houses	
(f) To explore external	1. <u>Tier 2</u> : to improve junior student confidence, as	Teacher advisors' evaluation on the enhancement of the	By May 2018	Careers Section	

opportunities for tier 2 students.	well as the less-visible senior students. (i)	programs.			
	2. <u>Alumni assistance</u> : to enlist past student's service in each overseas trip, and to include elements of students leading the trip. (iii)	At least one past student in each overseas trip. Students' punctuality and roll calls at every point, and students' introducing sight significance.	By May 2018	Careers / External Affairs	
	3. <u>Job shadowing</u> : to increase the number of job shadowing opportunities. (iii)	Organizations provided job shadowing opportunities, number doubled from 2015-17 total.	By May 2018	Careers	

Home and external development

Goals and strategies		Success criteria / evaluation mode	Time frame	Section / Team / Teachers	Resources / Remarks
(g) To implement 6-year careers plan for S1-6 students.	1. <u>Mission set</u> : each Form to understand its role in King Ling and what is expected of them. (i)	Soft skills and understanding gained are deemed useful in the next Form.	By May 2018	Careers and Guidance	
	2. <u>Alumni sharing</u> : to conduct by graduates from different batches. (i)	Current university students, final year/fresh graduates, and graduates who left university for at least 5 years talked to senior students once a term.	By May 2018	Careers	
	3. <u>Parents sharing</u> : parents at managerial positions to share work-related	Three parents, once a term.	By May 2018	Careers and PTA	

	issues with senior students. (iii)				
(h) To plan for the next 9-year cycle (2019-2028).	1. <u>Academic standards</u> : plans to improve internal, external, international exams and qualifications. (i)	A clear direction set for staff meeting discussions.	By February 2018	Academics and Careers	
	2. <u>Supporting staff development</u> : to address and strengthen work needs for the next decade. (iii)	Benchmarks criteria set for meeting discussions.	By February 2018	Home Affairs and External Affairs	
	3. <u>Student identity</u> : to enhance students' sense of belonging. (iii)	A clear direction set for staff meeting discussions.	By May 2018	Discipline and Guidance	Checklists done the last 3-year cycle.
(i) To plan for 25 th school anniversary.	1. <u>Student souvenirs</u> : SU to produce commemorative souvenirs. (ii)	Profits for charity at least \$3000. Remaining stocks less than 20%.	By May 2018	Student Affairs	
	2. <u>School functions</u> : to set up a preparation committee. (iii)	Plans ready for banquet, booklet, school souvenirs, history gallery addition, school shows, invitations.	By February 2018	Ad hoc Committee	
	3. <u>Community involvement</u> : to explore how the district can share the anniversary joy. (ii)	Organizations lined up for at least two community activities involving 100 non-KLC members each.	By May 2018	External Affairs	