

School Development Plan (2018-19)

King Ling College

Triennial Theme -- Approaching Silver Jubilee: Run Faster, Fly Higher (承先啟後動力，傳承中華文化)

Development Focuses:

- i) Enhancing peer-learning culture
- ii) Strengthening students' characters
- iii) Advancing educational aspirations

Learning and Teaching

Goals and strategies		Success criteria	Time frame	Section / Team / Teachers
(a) To achieve 55% overall Level 4 DSE results	1. To review efficiency of different 3Xs / 2Xs / + M models and 4 or 5 senior classes (iii)	Discussed and agreed upon in Staff Meeting, pending IMC approval	February 2019	<u>AP Pang</u> , careers, cross curriculum
	2. To explore new DSE subjects for unpopular / consistently weak subjects (iii)	Discussed and agreed upon in Staff Meeting, pending IMC approval	December 2018	<u>VP Cheuk</u> , panel heads meeting
	3. To maximize use of data in all DSE evaluations (iii)	Shortened orange bars seen in relevant question items	April 2019	<u>Chan PY</u> , Cross curriculum
(b) To have completed joint-school professional development for all DSE subjects	1. To conduct joint-school development day (i)	Sharing among schools	November 2018	<u>Ma WC</u> , School Development Team
	2. Student exchange programs: to have teacher exchange in two subjects (ii)	Favorable feedbacks from participating departments	May 2019	<u>Ma WC</u> , School Development Team
	3. To continue joint-school (mock) exams in two senior form subjects (iii)	Favorable feedbacks from participating departments	June 2019	<u>Yu KK</u> , Cross curriculum
(c) To re-consider lesson time needed for each student	1. To map out Chinese needs for returning senior class time to other subjects (iii)	A confident Chinese department with projected agreeable results	March 2019	<u>VP Cheuk</u> , Chinese Dept
	2. To revamp school-based curriculum	A balanced curriculum	May 2019	<u>VP Cheuk</u> , 2 KLAs

	for KLAs: technology and arts for 2019-20 onwards (i)	among subjects concerned		
	3. To review effectiveness for Saturday morning classes and their impact on report cards (i)	Saturday efforts shown on student permanent records	May 2019	<u>Yu KK</u> , Cross curriculum, Lo WM

Student development

Goals and strategies		Success criteria	Time frame	Section / Team / Teachers
(d) To review training needs for cases	1. To map out timetable having all guidance teachers SEN-trained (iii)	A timetable set	February 2019	<u>Tse KM</u> , guidance teachers, Ma WC
	2. To devise a work handbook for SEN coordinator (iii)	Handbook completed	April 2019	<u>Cho PS</u> , Sze MH, Tse KM
	3. To conduct three small-group case sharing sessions (i)	Sessions completed	May 2019	Sze MH, guidance teachers, discipline teachers
(e) To review school regulations and change as needed	1. To conduct S1/S2 talks on breaching school regulations: staged cases (ii)	Sessions completed	November 2018	<u>Lo WM</u> , Discipline teachers
	2. To confirm uniform change for 2019-20 (ii)	New uniform style receives favorable comments, pending IMC approval	November 2018	<u>Lo CH</u> , Lo YH, Lo WM
	3. To explore heavier penalty for student leaders offences (ii)	Decision made, pending staff meeting approval	February 2019	<u>Lo WM</u> , Lo CH, Discipline teachers, Chong WC
(f) To regulate joint-school activities and community services	1. To schedule cooperation for the next three years (i)	Schedule completed among student leader bodies (students and teachers)	May 2019	<u>Cheung WC</u> , Student Affairs, CYC
	2. To review student empowerment progress (i)	Favorable progress and next stage of empowerment planned	May 2019	<u>Cheung WC</u> , Student Affairs
	3. To collaborate with external opportunities for a bigger pool of tier 2 students (i)	Schedule completed among student leader bodies (teachers), alumni association and PTA	May 2019	<u>AP Pang</u> Cheung WC, Cheung KK, Li CN, Lo CH, Lo YH

Home and external development

Goals and strategies	Success criteria	Time frame	Section / Team / Teachers	
(g) To evaluate off-campus sporting programs	1. To set a progressive participation rate (overall student number) (ii)	Programs committed	May 2019	PE Dept
	2. To set a progressive award-winning rate (ii)	Programs committed	May 2019	<u>Cheung WC</u> , PE Dept, Careers
	3. To explore new sports for KLC students (ii)	Programs committed	May 2019	PE Dept
(h) To stage the 25 th school anniversary activities	1. To run Kontiki week and invent an additional event for the coming year (i)	Favorable feedbacks from participants	March 2019	<u>Cheung KK</u> , Ad Hoc
	2. To establish sister school partnership with two non-Mainland schools (iii)	Partnership signed / pending IMC approval	May 2019	<u>Cheung KK</u> , Ad Hoc
	3. To conduct a belt-road tour (ii)	Trip commissioned	July 2019	Careers
(i) To fine-tune the plan for the following 9-year cycle	1. To explore learning and teaching paradigm shift (i)	Presented in the 9-year plan	March 2019	<u>VP Cheuk</u> , Cross curriculum, School Development Alumni Association, PTA
	2. To project student development needs from parent and student profile change (ii)	Presented in the 9-year plan	March 2019	<u>AP Chong</u> , AP Pang, Lo WM, Cheung WC, Tse KM
	3. To detail financial implications for home and external development (9-year cycle) (iii)	Presented in the 9-year plan	March 2019	<u>AP Chong</u> , Cheung KK, AP Pang