

School Development Plan
2013 – 2014
King Ling College
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Tseung Kwan O
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School Spirit

傳承中華文化
弘揚博愛精神
Upholding Chinese heritage
Dignifying humanity

School Motto

勤 毅 誠 樸
Diligence, Perseverance, Integrity, Simplicity

Triennial Focus

修身齊家為本 弘揚博愛精神
From “me” to we

School vision: To provide quality education and prepare students to be distinguished members of future society

School Mission: To foster Chinese culture and emphasize the five areas of moral, intellectual, physical, social and aesthetic development of each individual student so as to nurture every student to be a knowledgeable, cultured, committed and highly ethical person.

Major Concerns:

1. Exploring opportunities for student learning
2. Streamlining academic concerns for future development
3. Re-inventing parents' role in education

1. Exploring opportunities for student learning

Goal and Strategies	Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teachers	Resources / Remarks	
(a) To begin planning of 20 th school anniversary; student academic projects germane to this theme	(i) Student chiefs of Houses, Prefect Team, and Student Union to prepare one anniversary publication to document and celebrate the development of student governments. Produce an anniversary souvenir.	Completion and feedback from student leaders	By March 2014	AP1, Teacher advisors of student leaders	
	(ii) Aside from whole-school activities, each section will team up with one KLA to co-host one celebrative activity (e.g. lunch performance, public display, etc)	Completion and teachers' feedback	By April 2014	AP2, Section heads	Sections to liaise activity time (ideally, one activity a month); campus TV to report on each function.
	(iii) Teachers serviced 10 years (and up) share their views on student growth, changes in the subject, and personal aspiration in the past 10 years during morning assemblies.	Completion	By May 2014	Teachers serviced 10 years (and up)	
(b) To launch the S5 grand tour, focusing on Chinese heritage and university studies	(i) S5 Class teachers to discuss visit to one city shortly before Easter; consider budgets, research on Chinese heritage profile on the destination.	Completion	By September 2013	S5 Class teachers	Cities available: Shanghai, Bangkok, Osaka, Jakarta, Taipei, Singapore, Kota Kinabalu, Seoul.

	(ii) Design learning tasks for the trip.	Completion	By November 2013	P, S5 and S4 class teachers	Each student should have saved \$3200 by Feb 2014.
	(iii) Class publication documenting the trip	Completion and student feedback	By May 2014	VP1, 5 chaperon teachers invited by class teachers + clerks	Tour chaperons for each class: class teacher, another teacher invited by class teacher, one clerk, one parent.
(c) To implement regular moral / civic education lessons at all levels	(i) Each S1 student to prepare a specific and attainable goal for personal growth and one-term-worth learning (e.g. to complete reading one subject-related pleasure book every month, to spend six hours revising lessons every weekend, etc)	Class teachers' feedback	Whole year	Guidance section, S1 class teachers	
	(ii) In addition to one whole-school effort on a "green" issue, to enrol student representatives to off-campus green campaigns	Completion	Whole year	Home affairs section	
	(iii) To budget the use of \$0.5 m from 2012-13	Approval from staff meeting and IMC	By March 2014	School administrative committee	EDB circular 135/2012
(d) To promote international qualifications	(i) To tryout and decide on one or two internationally-recognised qualifications in languages, computing, and mathematics.	70% of participants benchmarked	By June 2014	VP2, language departments, computing, Chinese heritage team	

	(ii) To introduce overseas first degree programs and their admission criteria	Two talks / exhibitions held at school	By July 2014	Careers section	
	(iii) To explore overseas month-worth exchange programs	To complete liaising with two secondary schools overseas; to pilot in September 2014.	By September 2014	Careers section	

2. Streamlining academic concerns for future development

Goal and Strategies		Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources / Remarks
(a) To revise and improve academic success criteria	(i) Based on two years' DSE experience, to produce challenging but attainable success criteria for the coming five years	Criteria met	Every July	Cross-curriculum team	
	(ii) To explore better student numbers in electives, grouping criteria, group numbers of elective	Comments from all staff-meeting	By July 2014	5 Principals	
	(iii) To list qualities of an exemplar KLC student in the coming five years	Students sought with such qualities	By May 2014	Student affairs section	
(b) To match subject topics for cross curriculum lessons in junior levels	(i) To re-structure (generic) topics in different subjects for scaffolding purposes	Completion	By February 2014	VP2, selected department heads	
	(ii) To pilot mass lectures on topics selected	Once a term, teachers' feedback	By May 2014	VP2, selected department heads	

(c) To begin all-English lessons in S4	(i) To prepare students ranked 81 st to 120 th for lessons in English.	Completion	By July 2014	LS, English heads	After school programs
	(ii) To upgrade measures for promoting reading	Measures to implement in 2014	By December 2013	Learning resources team	
	(iii) To step up measures for MOI inspections	Favourable comments from subject panels	Whole year	VP1	Benchmarked by MOI inspectors

3. Re-inventing parents' role in education

Goal and Strategies		Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources / Remarks
(a) To encourage students to share school learning with parents	Two months into each term, each student decides on a skill / item learnt at school to be shared with family members during self-learning day.	Parents' feedback	May 2014	AP1, class teachers	
(b) To encourage each student to participate in community activity	PTA to organise voluntary work and lead students to complete the tasks	Surveys from participants	April 2014	Home-school cooperation team	At least 20 student participants in total
(c) To be more visible in school off-campus activities	To partner with teachers in more activities	To double the participation rates from 2012-13; committee members to participate at least once in the school year	Whole year	Home-school cooperation team	