### King Ling College Plan on the Use of the Life-wide Learning Grant 2022-2023

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

### Category 1: To organise / participate in life-wide learning activities

|     | Sch   | ools are required to co    | mplete this par | t                                      |                    |                                | Completion of this part is not mandatory   |   |  |   |                             |  |                              |                                       |                         |
|-----|---|----------------------------|-----------------|--|--------------------|--------------------------------|--|---|--|---|-----------------------------|--|------------------------------|---------------------------------------|-------------------------|
|     |   |                            | Target S        | tudents                                | Estimated          | Estimated                      |  | Domain<br>(Please select or                                 | Brief<br>Description of  |   | (Please put                 | al Learning Exp<br>a ✓ the appropr<br>one option can | iate box(es);                |                                       | Subject Panel           |
| No. | Activity Name   | Proposed<br>Date           | Level           | Estimated<br>Number of<br>Participants | Expenses<br>(\$)   | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | bescription of<br>the Monitoring<br>/ Evaluation<br>Mechanism                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development     | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences | / Teacher-in-<br>charge |
| 1.1 | <b>Local Activities:</b> To organise life-wide learning positive values and attitudes   | ng activities in different | KLAs / cross-K  | LA / curriculum                        | areas to enhance l | earning effective              | eness, or to organise diversified life-  | wide learning activ   | vities to cater for s  | tudents' interest   | s and abilities             | for stretching st                                    | tudents' potent              | tial and nurturin                     | ıg in students          |
| 1   | Cross-curriculum Team<br>Life-wide Learning Programs (University<br>course subsidy)     | Throughout the year        | S1-S6           | 50                                     | \$50,000.00        | \$1,000.00                     | Subsidise students to join the<br>University Programs<br>To broaden student horizons   | Cross-<br>Disciplinary<br>(Others)                          | Completion of the program  | ~   |                             |  |                              |                                       | Hau KK / Lui<br>KL      |
| 2   | Moral and Civic Education Team<br>Loving Family   | May 2023                   | S1-S5           | 571                                    | \$6,000.00         | \$10.51                        | Students write cards to parents to<br>show students' appreciation and<br>thankfulness<br>Purchase of cards and postage fee<br>To nourish students to have<br>thankful hearts to others and<br>positive moral values to the society | Moral, Civic<br>and National<br>Education                   | Completion of<br>the program   |   | ✓                           |  |                              |                                       | Cho PS                  |
| 3   | Moral and Civic Education Team<br>Cleaning the campus                                   | Throughout the year        | S1-S6           | 684                                    | \$3,000.00         | \$4.39                         | Students take turns to clean the<br>campus on weekly basis.<br>To cultivate students positive civic<br>responsibility and sense of<br>belongings to school   | Moral, Civic<br>and National<br>Education                   | School<br>Janitors will<br>give scores<br>and comments<br>to students'<br>work |   | <b>√</b>                    |  |                              |                                       | Cho PS                  |
| 4   | Chemistry<br>Field trip (landfill / water treatment plant /<br>recycle plant / ecopark) | TBC                        | S4-S5           | 222                                    | \$2,000.00         | \$9.01                         | Subsidise transporation fee<br>To enhance students' sense of<br>enviromental protection  | Science   | Completion of the program  | ~   |                             |  |                              | ~                                     | Lo WM                   |
| 5   | 中文科<br>中國茶文化講座及推廣活動   | 8 Mar 2022                 | S1              | 115                                    | \$3,500.00         | \$30.43                        | 令同學對中國茶文化有所認識  | Chinese<br>Language   | Completion of the program  | ~   |                             | ~  |                              |                                       | Or FL                   |
| 6   | 中國文學科<br>舉辦校內及校外文學活動  | Throughout the year        | S3-S6           | 85                                     | \$2,000.00         | \$23.53                        | 舉辦校內及校外文學活動<br>令同學重視中華文化   | Chinese<br>Language   | 同學完成活動<br>及相關工作紙   | ~   |                             |  |                              |                                       | Yeung MW                |
| 7   | EMBA<br>S.3 EMBA Trade Fair   | TBC                        | <b>S</b> 3      | 57                                     | \$2,000.00         | \$35.09                        | To let students apply the knowledge in business  | Values<br>Education   | Completion of the program  | ~   | $\checkmark$                |  |                              | ~                                     | Lui KL                  |
| 8   | English<br>Grant for promoting Chinese Heritage   | Throughout the year        | S1-S6           | 200                                    | \$6,000.00         | \$30.00                        | To let students appreciate the<br>Chinese culture  | English<br>Language   | Completion of<br>the program and<br>related exercises                          | ~   |                             | ~  |                              |                                       | Hau KK / Law<br>KM      |
| 9   | Geography<br>Field Trip to Wan Chai   | 2nd Term                   | \$3             | 113                                    | \$4,000.00         | \$35.40                        | To let students know more about<br>the history and geography of Wan<br>Chai  | Geography   | Completion of<br>the program and<br>related exercises                          | ~   |                             |  |                              |                                       | Lee MP                  |
| 10  | Geography<br>Field Trip to Cheung Chau  | Sep 2022                   | S6              | 56                                     | \$1,000.00         | \$17.86                        | To let students know more about<br>the history and geography of<br>Cheung Chau   | Geography   | Completion of<br>the program and<br>related exercises                          | ~   |                             |  |                              |                                       | Lee MP                  |
| 11  | Geography<br>Field Trip to High Island – The Eastern<br>Dam                             | Mar 2023                   | S4              | 40                                     | \$2,000.00         | \$50.00                        | To let students know more about<br>the history and geography of High<br>Island - The Eastern Dam   | Geography   | Completion of<br>the program and<br>related exercises                          | ~   |                             |  |                              |                                       | Lee MP                  |

|     |   |                            | Target S       | Students                               |                               | Estimated                      |  | <b>Domain</b><br>(Please select or                          | Brief   |   | (Please put                 | I Learning Exp<br>a ✓ the appropr<br>one option can | iate box(es);        |                                       | Sechier 4 Derech                         |
|-----|---|----------------------------|----------------|--|-------------------------------|--------------------------------|--|---|---|---|-----------------------------|---|----------------------|---------------------------------------|--|
| No. | Activity Name   | Proposed<br>Date           | Level          | Estimated<br>Number of<br>Participants | Estimated<br>Expenses<br>(\$) | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Description of<br>the Monitoring<br>/ Evaluation<br>Mechanism   | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development    | Community<br>Service | <u>C</u> areer-related<br>Experiences | Subject Panel<br>/ Teacher-in-<br>charge |
| 1.1 | <b>Local Activities:</b> To organise life-wide learning positive values and attitudes | ng activities in different | KLAs / cross-K | LA / curriculum                        | areas to enhance l            | earning effective              | eness, or to organise diversified life-v   | wide learning activ   | vities to cater for st  | tudents' interest   | ts and abilities            | for stretching s                                    | tudents' potent      | ial and nurturin                      | g in students                            |
| 12  | ICT<br>Club & STEM activities   | Throughout the year        | \$1-\$6        | 684                                    | \$2,400.00                    | \$3.51                         | To let students explore more in<br>STEM activities   | Cross-<br>Disciplinary<br>(STEM)                            | Completion of<br>the program and<br>related exercises   | ~   |                             |   |                      |                                       | Liu WL                                   |
| 13  | ICT<br>Teaching aids: 3D modeling software  | Throughout the year        | \$3            | 113                                    | \$6,000.00                    |                                | Purchase of 3D printing software<br>To let students explore more in 3D<br>design   | Cross-<br>Disciplinary<br>(STEM)                            | A trade fair will be held   | ~   |                             | ~   |                      |                                       | Liu WL                                   |
| 14  | ICT<br>Young IT Ambassador Award (YITAA)  | Throughout the year        | S4-S5          | 43                                     | \$1,800.00                    | \$41.86                        | To let students serve the<br>community with IT knowledge<br>acquired in the lessons  | ICT   | Completion of the program   | ~   |                             | ~   | ~                    | ~                                     | Liu WL                                   |
| 15  | Liberal Studies / CS<br>Subscription Hong Kong Economic<br>Times                      | Throughout the year        | S4-S6          | 684                                    | \$580.00                      | \$0.85                         | To enrich teacher resources in teaching CS / LS  | Citizenship and<br>Social<br>Development                    | Equip related<br>materials in<br>teaching   | ~   | ~                           |   |                      |                                       | Cheung KF /<br>Keung TH                  |
| 16  | Liberal Studies / CS<br>Subscription of SCMP (digital)                                | Throughout the year        | S4-S6          | 684                                    | \$800.00                      | \$1.17                         | To enrich teacher resources in teaching CS / LS  | Citizenship and<br>Social<br>Development                    | Equip related<br>materials in<br>teaching   | ~   | ~                           |   |                      |                                       | Cheung KF /<br>Keung TH                  |
| 17  | Math<br>Whole school Tangram Activities   | First Term                 | S1-S6          | 684                                    | \$1,000.00                    | \$1.46                         | To let students appreciate the beauty of Math and Chinese culture  | Mathematics   | Completion of the activities  | ~   |                             | ~   |                      |                                       | Chan KK /<br>Wong MY                     |
| 18  | Math<br>Inter-house Math competition  | Nov 2022                   | S1-S6          | 684                                    | \$1,000.00                    | \$1.46                         | To let student appreciate the fun of Math  | Mathematics   | Completion of the activities  | ~   |                             |   |                      |                                       | Chan KK /<br>Wong MY                     |
| 19  | Music<br>S.1 Instrument Class Scheme  | Throughout the year        | S1             | 115                                    | \$318,600.00                  |                                | All S.1 students are requested to<br>learn one music instrument. Tutors<br>will be employed to provide<br>training.<br>To broaden students' horizons in<br>Music | Arts (Music)  | Performance<br>will be held in<br>different<br>functions such<br>as School Gala<br>and S.1<br>Information Day |   |                             | ~   |                      |                                       | Law GY                                   |
| 20  | Music<br>S2 – S5 Inst. Class (Western Inst.)  | Throughout the year        | S2-S6          | 40                                     | \$89,100.00                   | \$2,227.50                     | To broaden students' horizons in<br>Music  | Arts (Music)  | Performance<br>will be held in<br>different<br>functions such<br>as School Gala<br>and S.1<br>Information Day |   |                             | ~   |                      |                                       | Law GY                                   |
| 21  | Music<br>S2 – S5 Inst. Class (Chinese Inst.)  | Throughout the year        | S2-S6          | 40                                     | \$71,280.00                   | \$1,782.00                     | To broaden students' horizons in<br>Music  | Arts (Music)  | Performance<br>will be held in<br>different<br>functions such<br>as School Gala<br>and S.1<br>Information Day |   |                             | ~   |                      |                                       | Law GY                                   |
| 22  | Music<br>Strings Orchestra/ Chi. Orchestra<br>(Rehearsal)                             | Throughout the year        | S1-S6          | 80                                     | \$75,600.00                   | \$945.00                       | Rehearsal for School Gala and other events   | Arts (Music)  | Performance<br>will be held in<br>different<br>functions such<br>as School Gala<br>and S.1<br>Information Day |   |                             | ~   |                      |                                       | Law GY                                   |

|     |   |                            | Target S        | tudante                                |                     |                                |  | Domain   |   |   |                             | Il Learning Ex]<br>a ✓ the appropr               |                              |                                       |                |
|-----|---|----------------------------|-----------------|--|---------------------|--------------------------------|--|--|---|---|-----------------------------|--|------------------------------|---------------------------------------|----------------|
|     |   |                            | Target 5        | tuuents                                | Estimated           | Estimated                      | Brief Description and<br>Objective of the Activity   | (Please select or<br>fill in the<br>domain of the<br>activity as<br>appropriate) | Brief<br>Description of   |   |                             | one option can                                   |                              |                                       | Subject Panel  |
| No. | Activity Name   | Proposed<br>Date           | Level           | Estimated<br>Number of<br>Participants | Expenses<br>(\$)    | Expenses<br>per Person<br>(\$) |  |  | the Monitoring<br>/ Evaluation<br>Mechanism   | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences | / Teacher-in-  |
| 1.1 | <b>Local Activities:</b> To organise life-wide learning positive values and attitudes | ng activities in different | KLAs / cross-KI | LA / curriculum                        | areas to enhance lo | earning effective              | ness, or to organise diversified life-v  | wide learning activ  | vities to cater for st  | tudents' interest   | s and abilities             | for stretching s                                 | tudents' potent              | ial and nurturir                      | ng in students |
| 23  | PE<br>Entrance fees for competitions  | Throughout the year        | S1-S6           | 250                                    | \$16,000.00         | \$64.00                        |  | Physical<br>Education  | Different<br>competitions<br>will be joined<br>such as Inter-<br>Secondary<br>Sports<br>Competition |   |                             | ×  |                              |                                       | Cheung WC      |
| 24  | PE<br>Expense for venue rental fees   | Throughout the year        | S1-S6           | 250                                    | \$15,000.00         | \$60.00                        | Venue booking fees for the training  | Physical<br>Education  | Different<br>competitions<br>will be joined<br>such as Inter-<br>Secondary<br>Sports<br>Competition |   |                             | ~  |                              |                                       | Cheung WC      |
| 25  | PE<br>Transportation and jersey allowance   | Throughout the year        | S1-S6           | 250                                    | \$28,000.00         | \$112.00                       |  | Physical<br>Education  | Different<br>competitions<br>will be joined<br>such as Inter-<br>Secondary<br>Sports<br>Competition |   |                             | ~  |                              |                                       | Cheung WC      |
| 26  | PE<br>Coach for different sports  | Throughout the year        | S1-S6           | 250                                    | \$313,742.00        | \$1,254.97                     | Coaches will be employed to provide training   | Physical<br>Education  | Different<br>competitions<br>will be joined<br>such as Inter-<br>Secondary<br>Sports<br>Competition |   |                             | ~  |                              |                                       | Cheung WC      |
| 27  | VA<br>Puppet Play Project   | TBC                        | S1-S3           | 265                                    | \$3,000.00          | \$11.32                        | *  | Arts (Visual<br>Arts)  | Completion of<br>the program and<br>related exercises   |   |                             | ~  |                              |                                       | Chow SF        |
| 28  | VA<br>中國書法、剪紙藝術、中式印章  | TBC                        | S1-S3           | 265                                    | \$1,000.00          | \$3.77                         | To let students appreciate the<br>Chinese culture  | 中華文化   | Completion of<br>the program and<br>related exercises   |   |                             | ~  |                              |                                       | Chow SF        |
| 29  | 文教活動組<br>Campus TV<br>嘉許出色幹事  | Throughout the year        | S1-S6           | 37                                     | \$1,000.00          | \$27.03                        | 讓同學透過校園電視欣賞不同文<br>化  | Cross-<br>Disciplinary<br>(Others)   | 學期終問卷調<br>查   | ✓   | $\checkmark$                | ~  | ✓                            | ~                                     | Yeung MW       |
| 30  | 文教活動組<br>中英藝術活動觀賞   | Throughout the year        | S1-S6           | 40                                     | \$4,000.00          | \$100.00                       | 讓同學參與藝術活動觀賞欣賞不<br>同文化  | Cross-<br>Disciplinary<br>(Others)   | 完成活動及有<br>關工作紙  | ✓   | $\checkmark$                | ✓  |                              |                                       | Yeung MW       |
| 31  | 文教活動組<br>出版景識 (Landscape) 21 - 23期  | Throughout the year        | S1-S6           | 684                                    | \$30,000.00         | \$43.86                        |  | Cross-<br>Disciplinary<br>(Others)   | 完成出版  | ~   | $\checkmark$                | ~  | ~                            | ~                                     | Yeung MW       |
| 32  | 文教活動組<br>校際朗誦節預演  | TBC                        | S1-S6           | 52                                     | \$8,000.00          | \$153.85                       | 資助同學參加校際朗誦節從而使<br>同學對中、英文加深認識及訓練<br>同學演講技巧   |  | 校際朗誦節比<br>賽成績   | ~   |                             | ~  |                              |                                       | Yeung MW       |
| 33  | 中華文化發展組<br>茶藝班初班  | Nov 2022                   | S1-S5           | 30                                     | \$4,998.00          | \$166.60                       | 學習小壺泡茶法及考試,主題為<br>「以茶會友」。(4節課,,以網課<br>形式進行)<br>透過學習小壺泡茶法,陶冶性<br>情、調劑心身,實踐認真處事及<br>傳統以禮待人的態度。 | 中華文化   | 考試  | ~   | V                           |  |                              |                                       | Or FL          |

|          |   |                           | Target St           | tudents                                | Estimated<br>Expenses<br>(\$) | Estimated                      |   | <b>Domain</b><br>(Please select or                          | Brief<br>Description of     |   | (Please put                 | I Learning Exp<br>a ✓ the appropr<br>one option can | iate box(es);                |                                       | Subject Panel                            |
|----------|---|---------------------------|---------------------|--|-------------------------------|--------------------------------|---|---|-----------------------------|---|-----------------------------|---|------------------------------|---------------------------------------|--|
| No.      | Activity Name   | Proposed<br>Date          | Level               | Estimated<br>Number of<br>Participants |                               | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity                                    | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring              | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development    | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences | / Teacher-in-<br>charge                  |
| 1.1      | <b>Local</b> Activities: To organise life-wide learning positive values and attitudes | g activities in different | t KLAs / cross-KI   | LA / curriculum                        | areas to enhance lo           | earning effective              | eness, or to organise diversified life-w  | vide learning activ   | vities to cater for s       | tudents' interest   | ts and abilities            | for stretching st                                   | tudents' potent              | ial and nurturin                      | ig in students                           |
| 34       | 中華文化發展組<br>茶藝班進階班   | Apr 2023                  | S1-S5               | 20                                     | \$9,500.00                    | \$475.00                       | 學習蓋碗泡茶法及考試,主題為<br>「行茶十式」。(4節課,以網課形<br>式進行)<br>透過學習蓋碗泡茶法,以〈陸<br>羽〉茶經「精、行、儉、德」茶<br>道精神。 | 中華文化  | 考試                          | ~   | ~                           |   |                              |                                       | Or FL                                    |
| 35       | 課外活動組 戲曲學會<br>中國民謠曲音樂會  | TBC                       | S1-S6               | 684                                    | \$1,000.00                    | \$1.46                         | 讓同學欣賞中華文化   | 中華文化  | 完成活動                        |   | $\checkmark$                | ~   |                              |                                       | Chu KY / Tam<br>SY                       |
|          | 科技與生活科、升學及就業、輔導<br>部、英文科<br>餐桌禮儀工作坊+升學諮詢  | TBC                       | S4                  | 110                                    | \$1,000.00                    | \$9.09                         | 同學認識餐桌禮儀及獲得升學諮<br>詢   | Cross-<br>Disciplinary<br>(Others)                          | 同學完成活動<br>老師回饋              | ~   |                             | *   |                              | ~                                     | Cho PS / Pang<br>WC / Hau KK<br>/ Law KM |
| 37<br>38 |   |                           |                     |  |                               |                                |   |   |                             |   |                             |   |                              |                                       |  |
| 39       |   |                           |                     |  |                               |                                |   |   |                             |   |                             |   |                              |                                       |  |
| 40<br>41 |   |                           |                     |  |                               |                                |   |   |                             |   |                             |   |                              |                                       |  |
| (Please  | insert rows above if the space provided is insuffi                                    | cient.)                   |                     |  |                               |                                |   |   |                             |   |                             |   |                              |                                       |  |
|          |   | Sub-                      | -total of Item 1.1  | 9,231                                  | \$1,085,900.00                |                                |   |   |                             |   |                             |   |                              |                                       |  |
| 1.2      | Non-Local Activities: To organise or participation                                    | ate in non-local exchan   | ge activities or no | on-local compet                        | itions to broaden st          | udents' horizon                | S   |   |                             |   |                             |   |                              |                                       |  |
| 1        | EO&SLP<br>S.5 Grand Tour 文化之旅Tour A: 首爾   | Mar / Apr 2023            | 5A                  | 25                                     | \$85,000.00                   | \$3,400.00                     |   | Cross-<br>Disciplinary<br>(Others)                          | 同學需寫反思<br>日記<br>老師開評估會<br>議 | *   | ~                           | ~   | *                            | ~                                     | Lui KL                                   |
| 2        | EO&SLP<br>S.5 Grand Tour 文化之旅Tour B: 新加坡  | Mar / Apr 2023            | 5B                  | 24                                     | \$85,500.00                   | \$3,562.50                     |   | Cross-<br>Disciplinary<br>(Others)                          | 同學需寫反思<br>日記<br>老師開評估會<br>議 | ~   | ~                           | ~   | ~                            | ~                                     | Lui KL                                   |
| 3        | EO&SLP<br>S.5 Grand Tour 文化之旅Tour C: 熊本   | Mar / Apr 2023            | 5C                  | 9                                      | \$46,500.00                   | \$5,166.67                     |   | Cross-<br>Disciplinary<br>(Others)                          | 同學需寫反思<br>日記<br>老師開評估會<br>議 | ~   | ~                           | ~   | ~                            | ~                                     | Lui KL                                   |
| 4        | EO&SLP<br>S.5 Grand Tour 文化之旅Tour D: 台北市  | Mar / Apr 2023            | 5D                  | 26                                     | \$87,000.00                   | \$3,346.15                     | 讓同學欣賞不同地方之文化  | Cross-<br>Disciplinary<br>(Others)                          | 同學需寫反思<br>日記<br>老師開評估會<br>議 | ~   | *                           | ~   | ~                            | ~                                     | Lui KL                                   |
| 5        | 中史科、歷史科和地理科合辦<br>台灣歷史地理考察之旅   | Jun 2023                  | S3-S4               | 30                                     | \$19,500.00                   | \$650.00                       | 讓同學欣賞不同地方之文化及加<br>深有關科目的認識  | Cross-<br>Disciplinary<br>(Others)                          | 同學需寫報告<br>老師開評估會<br>議       | ~   | ~                           |   |                              |                                       | Lo CH / Tsui<br>CK / Lee MP              |
|          |   |                           |                     |  |                               |                                |   |   |                             |   |                             |   |                              |                                       |  |
| (Please  | 台灣歷史地理考察之旅  | C1                        | -total of Item 1.2  | 114                                    | \$323,500.00                  |                                |   |   |                             |   |                             |   |                              |                                       | l  |
|          |   |                           |                     |  | . ,                           |                                |   |   |                             |   |                             |   |                              |                                       |  |
|          |   | Tota                      | al for Category 1   | 9,345                                  | \$1,409,400.00                |                                |   |   |                             |   |                             |   |                              |                                       |  |

# Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated<br>Expenses<br>(\$) |
|-----|------|---------|-------------------------------|
|-----|------|---------|-------------------------------|

|         |  |  | Target Students |  | Estimated          | Estimated                      |  | <b>Domain</b><br>(Please select or                          | Brief<br>Description of                     | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es);<br>more than one option can be selected) |                             |  |                              |                                       | _ Subject Panel         |
|---------|--|--|-----------------|--|--------------------|--------------------------------|--|---|---|---|-----------------------------|--|------------------------------|---------------------------------------|-------------------------|
| No.     | Activity Name  | Proposed<br>Date   | Level           | Estimated<br>Number of<br>Participants | Expenses<br>(\$)   | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring<br>/ Evaluation<br>Mechanism | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum)                                       | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences | / Teacher-in-<br>charge |
| 1.1     | <b>Local Activities:</b> To organise life-wide learnir positive values and attitudes | ng activities in different   | KLAs / cross-KI | LA / curriculum                        | areas to enhance l | earning effective              | ness, or to organise diversified life-             | wide learning activ   | vities to cater for s                       | tudents' interes  | ts and abilities            | for stretching s                         | tudents' potent              | ial and nurturin                      | ng in students          |
| 1       | Math<br>STEM related activities  | Purchase of teaching<br>materials /<br>Replacement of<br>printer head of 3D<br>printer     | \$10,000.00     |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |
| 2       | Music<br>Music Instruments, consumable items and<br>others                           | To purchase new<br>instruments and<br>consumable items<br>To replace broken<br>instruments | \$60,000.00     |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |
| 3       | Purchase of equipment for training of sports team                                    | To purchase new<br>equipment or<br>consumable items To<br>replace broken<br>equipment      | \$50,000.00     |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |
| 4       | Campus TV Purchase of new equipment /<br>Replacement of equipment                    | To purchase new<br>equipment or<br>consumable items To<br>replace broken<br>equipment      | \$3,000.00      |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |
| 5       | ICT<br>Teaching and Learning in 3D printing  | To purchase printing materials   | \$4,000.00      |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |
| (Please | insert rows above if the space provided is insuffi                                   | cient.)  |                 |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |
|         | Estimated Exp  | enses for Category 2   | \$127,000.00    |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |
|         | Estimated Expenses   | for Categories 1 & 2   | \$1,536,400.00  |  |                    |                                |  |   |   |   |                             |  |                              |                                       |                         |

## Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| Total number of students in the school:                | 687  |
|--|------|
| Estimated number of student beneficiaries:             | 687  |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Cheuk Wing Hong |
|---------------------------------|-----------------|
| Post of Contact Person for LWL: | Vice Principal  |