

2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant
King Ling College

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of **Category of the Activity** and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【 School may click on the "-" on the left to hide this part 】

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|---------------------------|---|----------------------------------|-----------------------------------|--|-------------------------------|------------------------------|--|
| Category of the Activity: | A1 Values Education | A2 Intellectual Development | A3 Community Service | A4 Physical and Aesthetic Development | A5 Career-related Experiences | A6 Patriotic Education | |
| | A7 Digital Education, Artificial Intelligence and STEAM Education | | A8 Student Mental Health | A9 Others (Please specify in column L) | | | |
| Evaluation Method: | B1 Questionnaire | B2 School Meeting and Discussion | B3 Professional Sharing in School | B4 Interview | B5 Observation | B6 Written report and record | B7 Others (Please specify in column N) |

Category 1: Details of Activities

| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved) | | | | Estimated Expenses (\$) | Name(s) of Mainland sister school(s) (If sister school exchange activity is involved) | Category of the Activity^ | | Evaluation Method^ | | Subject Panel / Teacher-in-charge | |
|-----|--|---------------------|--|--|----------|-------------------|--|-------------------------|--|---|---|---|---|-----------------------------------|--|
| | | | | Students (Please specify levels and number) | Teachers | School Management | Others (Please specify target and number) | | | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull-down list) | (If "B7 Others" is chosen, please provide details in this column) | | |
| 1.1 | Local Activities (including online exchanges) | | | | | | | | | | | | | | |
| 1 | Cross-curriculum Resources Team Gifted programs | throughout the year | To promote gifted education | 50 (S.1-S.6) | | | | \$50,000.00 | | A2 Intellectual Development | | B3 Professional Sharing in School | | HKK | |
| 2 | Cross-curriculum Resources Team Life wide learning programs | throughout the year | To promote life wide learning education | 50 (S.1-S.6) | | | | \$50,000.00 | | A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education | | B3 Professional Sharing in School | | HKK | |
| 3 | Academic Affairs Section Self-management Skill Workshop | throughout the year | To improve student self-management skill and therefore enhance academic performance | 10 (S.1-S.3) | | | | \$1,000.00 | | A1 Values Education | | B5 Observation | | WMY | |
| 4 | Moral and Civic Education Team Moral and Civic Education Lessons | throughout the year | To provide students the elemenets in moral and civic education in their personal growth | 682 (S.1 - S.6) | | | | \$3,000.00 | | A1 Values Education A6 Patriotic Education A8 Student Mental Health | | B5 Observation B6 Written report and record | | CPS | |
| 5 | Moral and Civic Education Team Loving Family | May | To let students understand the importance of family relationship | 581 (S.1 - S.5) | | | | \$4,000.00 | | A1 Values Education | | B5 Observation | | CPS | |
| 6 | Moral and Civic Education Team Cleaning the Campus | throughout the year | To culitative students' sense of responsibility | 682 (S.1 - S.6) | | | | \$3,000.00 | | A3 Community Service A1 Values Education | | B5 Observation | | CPS | |
| 7 | Life Education Team Life Education Lessons | throughout the year | To provide students the elemenets in life education in their personal growth | 682 (S.1 - S.6) | | | | \$4,000.00 | | A1 Values Education A8 Student Mental Health | | B5 Observation B6 Written report and record | | SMH | |
| 8 | Biology “Loving our Hearts and Big Data Analysis” | Second Term | To learn about the relationship between atherosclerosis, arterial stiffness and cardiovascular disease | 60 (S.4-S.5) | | | | \$1,000.00 | | A2 Intellectual Development | | B5 Observation | | TKM | |

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| 9 | Biology Model Making as STEM Activity | before May | To design models using biology, physics, and mathematics knowledge | 30 (S5) | | | | \$1,000.00 | | A2 Intellectual Development | | B6 Written report and record | | SMH |
| 10 | CES Visit to Patriotic Education Centre | TBC | Nurture patriotism | 134 | 7 | | | \$17,400.00 | | A6 Patriotic Education | | B5 Observation | | CKF |
| 11 | Chemistry Visit: Landfill | TBC | To understand waste disposal in HK | 40 (S.4) | 2 | | | \$2,500.00 | | A1 Values Education | | B5 Observation | | LWM |
| 12 | Chemistry Visit: HKE Power Plant | TBC | To understand energy supply in HK | 15 (S.5) | 1 | | | \$2,500.00 | | A6 Patriotic Education | | B5 Observation | | LWM |
| 13 | Chemistry Visit: Chinese Medicine Museum | TBC | To understand uses of chinese medicine | 30 (S.5) | 1 | | | \$1,000.00 | | A6 Patriotic Education | | B5 Observation | | LWM |
| 14 | Chemistry Science Week | TBC | To arouse students' interest in Science | 50 (S.1-S.6) | | | | \$3,600.00 | | A2 Intellectual Development | | B5 Observation | | LWM |
| 15 | 中文科 購買硬筆書法字帖 | throughout the year | 提升中文書法水平 | 110 (S.1-S.5) | | | | \$4,500.00 | | A4 Physical and Aesthetic Developmen | | B5 Observation | | OFL |
| 16 | 中國文學 舉辦校內及校外文學活動 | TBC | 擴闊學生文學視野 · 提升文學水平 | 33 (S.4-S.6) | | | | \$2,000.00 | | A6 Patriotic Education | | B6 Written report and record | | SK |
| 17 | Economics S.3 EMBA Trade Fair | First Term | To promote entrepreneurial spirit and allow students to apply business knowledge through hands-on events | 119 (S3) | | | | \$1,000.00 | | A1 Values Education | | B5 Observation B6 Written report and record | | LCM & WCH |
| 18 | English English Activites | throughout the year | To organize activities and buy presents for winners. To buy gifts for Social Awareness Scheme. | 682 (S.1-S.6) | | | | \$3,000.00 | | A2 Intellectual Development | | B6 Written report and record | | HKK & CHH |
| 19 | English Cater for Learning Diversity | throughout the year | To organize activities for the talent pool to enrich students' knowledge in English. Buying English learning and teaching materials for remedial class. | 682 (S.1-S.6) | | | | \$1,000.00 | | A2 Intellectual Development | | B6 Written report and record | | HKK & CHH |
| 20 | English Author Week | Second Term | To organize activities and buy gifts. | 682 (S.1-S.6) | | | | \$500.00 | | A2 Intellectual Development | | B6 Written report and record | | HKK & CHH |
| 21 | English Junior School-based Gifted Programmes | Second Term | To subsidize S1-3 students in the Talent Pool to join competitions and training. | 384 (S.1-S.3) | | | | \$3,000.00 | | A2 Intellectual Development | | B1 Questionnaire | | HKK & CHH |

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| 22 | English Printing Textual Analysis Booklets for S.4 | First Term | To print a school-based senior English learning materials for S4 students | 98 (S.4) | | | | \$2,500.00 | | A2 Intellectual Development | | B6 Written report and record | | HKK & CHH |
| 23 | English Activities for promoting Chinese Heritage | throughout the year | To organize activities for promoting Chinese culture and to buy gifts for winners. | 682 (S.1-S.6) | | | | \$6,000.00 | | A2 Intellectual Development | | B6 Written report and record | | HKK & CHH |
| 24 | Geography and VA Workshop in Tai O & Public Transport Visit | November | To raise students' understanding about the beauty and development of rural Hong Kong. | 30 (S.3) | 2 | | | \$8,000.00 | | A4 Physical and Aesthetic Development | | B6 Written report and record | | CKK & CSF |
| 25 | Geography and Moral and Civic Education Team Poverty and Famine | February | To enhance student's awareness towards food security and values of saving food. | 126 (S.2) | | | | \$1,000.00 | | A1 Values Education | | B5 Observation | | CKK & CPS |
| 26 | Geography and Chinese Field Trip to Wan Chai (Urban Landscape) | March | To enhance the awareness about cultural & heritage preservation work in Hong Kong. | 119 (S.3) | 8 | | | \$4,000.00 | | A1 Values Education | | B6 Written report and record | | CKK & OFL |
| 27 | Geography Field Camp (Tsuen Wan) | November | To apply field-work skills for data collection and analyse the data for coastal landscape conservation. | 37 (S.5) | 2 | | | \$5,000.00 | | A1 Values Education | | B6 Written report and record | | CKK |
| 28 | Geography Metropolis Planner @ Deep Bay | March | To learn the sustainable planning principles and experience the difficulties in urban planning. | 26 (S.4) | 2 | | | \$3,000.00 | | A5 Career-related Experiences | | B6 Written report and record | | CKK |
| 29 | Geography Hong Kong Science Museum & National Security Exhibition Gallery Visit | March | To understand the national security in society security issues. | 119 (S.3) | 8 | | | \$3,000.00 | | A6 Patriotic Education | | B5 Observation | | CKK |
| 30 | Geography Field Trip to High Island – The Eastern Dam | March | To enhance student's awareness towards geological resources conservation. | 26 (S.4) | 2 | | | \$3,000.00 | | A1 Values Education | | B6 Written report and record | | CKK |
| 31 | History Academic Activities (e.g. outing, seminars, workshops) | TBC | To enhance learning interest in History | 200 (S.1 - S.5) | | | | \$5,000.00 | | A1 Values Education A2 Intellectual Development A6 Patriotic Education | | B1 Questionnaire B5 Observation | | TCK |

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| 32 | ICT Equations with 3D model (Subject-based STEAM activity) | First Term | To promote STEAM education | 160 (S.3-S.5) | | | | \$4,000.00 | | A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation | | LWL |
| 33 | ICT Youth IT Ambassador Award (YITAA) | throughout the year | To promote STEAM and value education | 10 (S.5-S.6) | | | | \$2,000.00 | | A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education | | B6 Written report and record | | LWL |
| 34 | ICT Hong Kong Olympiad in Informatics Competition | throughout the year | To promote STEAM education and Coding in ICT | 5 (S.4-S.5) | | | | \$2,000.00 | | A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation | | LWL |
| 35 | IS Science Week Activities | TBC | To promote the learning interest of Science | 60 (S.1-S.6) | | | | \$1,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation | | CSL |
| 36 | Mathematics Mathematics Team and Competition Subsidy | throughout the year | To subsidize mathematically gifted students to participate in various math competitions and showcase the learning outcomes from their math team training. | 50 (S.1 - S.5) | | | | \$20,000.00 | | A2 Intellectual Development | | B6 Written report and record | | Chan KK & WMY |
| 37 | Mathematics S.1 Information Day Demonstration | First Term | To showcase what students have learnt in school to parents and primary students | 20 (S.4) | | | | \$3,000.00 | | A2 Intellectual Development A4 Physical and Aesthetic Development | | B5 Observation | | Chan KK & WMY |
| 38 | Mathematics S.3 Geometric Drawing | June | To apply the geometric knowledge they have learnt in a real-life activity | 119 (S.3) | | | | \$2,000.00 | | A2 Intellectual Development A4 Physical and Aesthetic Development | | B5 Observation | | Chan KK & WMY |
| 39 | Mathematics S5 3D-printing Activity | June | To apply the geometric knowledge they have learnt in a real-life activity | 48 (S.5) | | | | \$5,000.00 | | A2 Intellectual Development A4 Physical and Aesthetic Development | | B6 Written report and record | | Chan KK & WMY |
| 40 | Mathematics Inter-house Math Competition | February | To enhance the math atmosphere in the school by fostering greater interest and enthusiasm for mathematics among students. | 677 (S.1-S.6) | | | | \$1,000.00 | | A2 Intellectual Development | | B6 Written report and record | | Chan KK & WMY |

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| 41 | Music Purchase of Music Instruments, Consumable Items and others: Consumable: \$20,000 中音笙 \$35,000 古箏x3 \$12000 二胡x4 \$8000 琵琶 x4 \$8000 Double Bass x 3 \$40,000 | throughout the year | for the maintenance of the Music Teams and S1 Instrument Classes, developing skills and processes. | 220 (S.1-S.6) | | | | \$123,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | | LGY |
| 42 | Music Competitions – transportation fee, application fee and Joint School String Orchestra Performance | throughout the year | to provide opportunities for students to cooperate and being responsible in a team | 120 (S.1-S.5) | | | | \$10,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | | LGY |
| 43 | PE Entrance Fees for Competition | throughout the year | Sports team Competition | School Team members(300) | Lin SK, Chlu MY, Lau W | | | \$23,000.00 | | A4 Physical and Aesthetic Development | | B6 Written report and record | | LSK |
| 44 | PE Expense for venue rental fees | throughout the year | Sports team/club/PE activities | 670 (S.1-S.6) | | | | \$18,000.00 | | A4 Physical and Aesthetic Development | | B6 Written report and record | | LSK |
| 45 | PE Transportation and Jersey Allowance | throughout the year | Sports team Competition | 300 (S.1-S.5) | | | | \$30,000.00 | | A4 Physical and Aesthetic Development | | B6 Written report and record | | LSK |
| 46 | PE Purchasing Equipment | throughout the year | PE lesson and activites | 670 (S.1-S.6) | | | | \$70,000.00 | | A4 Physical and Aesthetic Development | | B1 Questionnaire | | LSK |
| 47 | Physics Astronomy Course | Nov / Dec | To enrich students' knowledge on physics and astronomy | 39 (S.5) | | | | \$5,000.00 | | A2 Intellectual Development | | B5 Observation | | MKL |
| 48 | Physics Science Week | TBC | To increase students' interest in learning physics | 30 (S.1-S.5) | | | | \$500.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation | | MKL |
| 49 | VA "The VA Corridor" Phase III | TBC | To share Arts among students. | 682 (S1-S6) | | | | \$4,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | | CSF |
| 50 | Cultural Activity Unit 舉辦培訓班 / 添置 / 更換器材 | throughout the year | Organizing training sessions and upgrading equipment have enhanced students' learning experience, improved their skills, and boosted overall engagement in campus TV and their school life. | 30 (S.1-S.5) | | | | \$30,000.00 | | A1 Values Education | | B1 Questionnaire | | WWF |

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| 51 | Cultural Activity Unit 中英藝術活動觀賞 / 其他活動 | throughout the year | Attending Chinese and English art performances and other activities broadened students' horizons, enriched their cultural understanding, and nurtured their language skills and creativity | 100 (S.1-S.6) | | | | \$4,000.00 | | A1 Values Education | | B5 Observation | | WWF |
| 52 | Cultural Activity Unit 出版景識 (Landscape) 29 – 31期 | throughout the year | Publishing Landscape has strengthened students' writing skills, encouraged creative expression, and fostered a sense of achievement. | 64 (S.1-S.5) | | | | \$50,000.00 | | A1 Values Education | | B2 School Meeting and Discussion | | WWF |
| 53 | Cultural Activity Unit 校際朗誦節 | throughout the year | Participating in the Speech Festival boosted students' confidence, improved their communication skills, and inspired a greater appreciation for literature and language. | 157 (S.1-S.6) | | | | \$16,000.00 | | A1 Values Education | | B5 Observation | | WWF |
| 54 | Sister School Project: 在港舉辦姊妹交流活動：國際交流週 Kontiki Week, Teacher Forum, Student Leader forum 學術性交流：直播周年學校活動、網上課堂、網上學習成果展示及交流 | throughout the year | 加強與姊妹學校交流，互相觀摩及學習，讓學生了解不同地方文化。 | 682 (S.1-S.6) | | | | \$143,000.00 | 1.深圳市中英公學 2.潞河中學 3.市北中學 4.無錫市大橋實驗學校 5.廣州市第十三中學 | A1 Values Education A6 Patriotic Education | | B2 School Meeting and Discussion B3 Professional Sharing in School B4 Interview B5 Observation B6 Written report and record | | PWC |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
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| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | |
| Total estimated expenses of item 1.1 | | | | | | | | \$766,000.00 | | | | | | |
| 1.2 | Non-local Activities | | | | | | | | | | | | | |

| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved) | | | | Estimated Expenses (\$) | Name(s) of Mainland sister school(s) (If sister school exchange activity is involved) | Category of the Activity^ | | Evaluation Method^ | | Subject Panel / Teacher-in-charge |
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| 1 | Chinese History and Geography 境外歷史考察-內蒙古 | July | To let students apply subject knowledge and enhance heir understanding towards the history of Nei Mongolia, natural and industrial landscapes of China. | 10 (S.3) 16 (S.4) | 3 | | | \$70,000.00 | | A1 Values Education | | B6 Written report and record | | LCH & CKK |
| 2 | English Overseas Language Tour | Summer | To improve English proficiency through language immersion; to gain a deeper understanding of a new culture and develop valuable life skills. | 20 (S.3 - S.4) | 2 | | | \$230,000.00 | | A2 Intellectual Development | | B6 Written report and record | | HKK & CHH |
| 3 | EO & SLP Leadership Tour | 4-7/12 | To provide opptunity for student leaders to exchange ideas with student leaders from sister schools overseas | 20 (S.3 - S.5) | 2 | | | \$150,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences | | B7 Others | Students will discuss with student leaders from sister schools and conduct various training activites. An episode of CTV will be produced. | CHH |
| 4 | EO & SLP Grand Tour | 25-29/3 | To enrich students' global vision and exposure through overseas tours of various destinations | 98 (S.5) | 12 | | | \$380,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences | | B4 Interview | | CHH |

| | | |
|---|--|----------------|
| (Please insert rows above if the space provided is insufficient.) | | |
| Total estimated expenses of item 1.2 | | \$830,000.00 |
| Total estimated expenses (sum of items 1.1 and 1.2) | | \$1,596,000.00 |

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|---|--------------------|-----------|-------------------------------------|
| Name of Teacher Responsible for Life-wide Learning: | Cheuk Wing Hong | Position: | Vice Principal |
| Name of Teacher Responsible for the Sister School Scheme: | Pang Wai Ching Eva | Position: | Acting Principal cum Vice Principal |