

National Security Education Plan 2025-2026
King Ling College

Area and measure item	Assessment / Evaluation	Implementation particulars	Teacher-in-charge	Resources needed / Remarks
SCHOOL ADMINISTRATION				
Internal meetings and notices	<p>Meeting conclusions</p> <p>Class performance</p>	<ul style="list-style-type: none"> Through Eclass messaging, the principal regularly updates all teachers on academic progress, with a particular focus on student achievement and national security education. In order to comply with the most recent directives from the Education Bureau, these messages also emphasize how crucial it is for educators to improve their own professional growth. The principal's monthly messages on the school website include a wide range of 20 security issues that are extremely important. Junior-level English teachers use these messages as a resource to perform dictations with their students. 	Ms Eva Pang, Acting Principal and overall coordinator of the national security education and its development to lead various depts/units	<ul style="list-style-type: none"> <u>Resources:</u> Schools should have the resources to release teachers from classroom teaching, for EDB courses on the matters, although this poses a paradox that the classes are open to “strangers” to substitute for the missing teachers.
EDB’s mandates and instructions	Observations and reports	<ul style="list-style-type: none"> EDB circulars are distributed to teachers and relevant teams so they can create a cohesive and peaceful learning environment and help students develop positive life values. 	The Acting Principal, Heads of School Affairs, and School Development	<ul style="list-style-type: none"> The Principals will come to agreements on school matters, particularly those concerning national security education, prior to discussing them with the school administration committee or crisis management committee, as well as the

		<p>Every member of KLC, including employees and students, must abide by all laws applied to Hong Kong.</p> <ul style="list-style-type: none"> • All teachers receive national security messages, which are also displayed in the staff rooms. The principal reminds everyone on the PA system of the significance of national security at least once per month. • Clerical staff and supporting staff will receive similar messages through regular meetings. 	Team	<p>teaching staff.</p> <ul style="list-style-type: none"> ● Relevant off-campus seminars will be organized. ● <u>Resources</u>: It is challenging to observe gradual progress with the National Security Education EDB packages or self-created materials on various subjects. ● <u>Resources</u>: Some local events and EDB talk circulars are released on short notice, and the school may have already planned other student activities.
Tenders and service providers issues	No irregularity reports	<ul style="list-style-type: none"> • Individuals speakers, guests, and those applying for tenders are required to comply with the laws in Hong Kong, particularly those pertaining to national security. The Principal thoroughly reviews submissions and details to ensure there is no threat to national security, in writing, before permitting the project to move forward. The supervising teachers are present at every session and are instructed to halt activities if they suspect unapproved objectionable content is being presented. 	Vice Principals	<ul style="list-style-type: none"> • The school is reluctant to allow community access to the campus because of its distinctively secluded location. There is a risk of unwanted items being left on the premises. However, the campus seems to be the only community resource available in the nearby residential areas. In an effort to help the community, the school has previously allowed various services to operate on campus, including the Hong Sing Resident Association, Poll Station, and Swim School. These organizations must strictly follow national security protocols and must not threaten national safety. If any issues arise, the school will seek guidance and support from the government. • <u>Resources</u>: more public facilities should be accessible for these groups to ensure that the campus does not frequently expose itself

				to the public.
STAFF MANAGEMENT				
Government regulations	No irregularity reports	<ul style="list-style-type: none"> All staff must carry themselves professionally and observe EDB circulars, especially 7/2021. 	The Acting Principal	<ul style="list-style-type: none"> The educational materials sent to schools may not get prompt attention due to their vast quantity. It is recommended that the government reviews all materials before they are permitted to be sent to schools.
Qualifications of newly-hired teachers	Meeting conclusions	<ul style="list-style-type: none"> To build on the pilot program from 2023-24, the Acting Principal and the school development team will meet with teachers who have fewer than five years of teaching experience to enhance their professionalism and strengthen their dedication to national security. 	Ma WC	<ul style="list-style-type: none"> All personnel are encouraged to thoroughly review the contract and their responsibilities prior to signing. They are essential in maintaining national security education. Professional standards must be upheld. New teachers will be paired with a mentor. Both new and experienced teachers will be reminded of the significance of national security education. <u>Resources</u>: additional courses for new teachers will be provided to help them grasp their expanded responsibilities.
Recent instructions and laws	Meeting conclusions	<ul style="list-style-type: none"> All teachers are asked to read and observe EDB's guidelines of conducts issued in December 2022 and all national security education issues all-year long. 	Ma WC	<ul style="list-style-type: none"> Heads of team/unit/dept are encouraged to draft a written procedure for student-related functions, to ensure the details of all activities are up-to-date and in line with health, safety, and security education needs.
School spirit and professionalism	Stakeholders' surveys	<ul style="list-style-type: none"> The school spirit handed down by the sponsoring body creates a harmonious work environment for all. 	School development team	<ul style="list-style-type: none"> The essence of national education is reflected in the commitment to preserving Chinese heritage and promoting human dignity, which are encapsulated in the values education of the EDB and three out of four elements of the school motto. Teachers are anticipated to demonstrate the utmost decorum in their conduct.

Appraisal exercises	Appraisal feedbacks	<ul style="list-style-type: none"> ● Annually, new educators have their classes observed by the Principal, which is followed by in-depth discussions before they obtain permanent status. Experienced teachers are assessed by panel heads and Vice Principals/Assistant Principals. ● In May of each year, teachers will meet with the principal to discuss professionalism, national education delivery, and their individual aspirations. 	Academic Section, The Principals	<ul style="list-style-type: none"> ● Monitoring books and observing classes enable middle managers and the principal to gain insights into the attitudes and growth of the teachers, ensuring that no inappropriate messages are conveyed to students.
New teacher training	Meeting conclusions	<ul style="list-style-type: none"> ● Teachers are encouraged to develop themselves by joining various EDB courses conducted locally or in Mainland China. 	School development team	<ul style="list-style-type: none"> ● <u>Resources</u>: In order to preserve time tabled lessons on campus, more courses to open in the evenings to allow teachers attendance.
EDB training courses	Teachers' input after training	<ul style="list-style-type: none"> ● Teachers will attend EDB courses on basic laws and national (security) education to the best they can. 	All teachers	<ul style="list-style-type: none"> ● <u>Resources</u>: More courses to open in the evenings to allow teachers attendance, without sacrificing time tabled lessons on campus.
Service providers and tutors	No irregularity reports	<ul style="list-style-type: none"> ● All ECA tutors and service providers are asked to abide by laws applicable to Hong Kong, including those concerning national security. 	All teachers	<ul style="list-style-type: none"> ● Invited speakers: The school hosts periodic invitations for speakers aimed at both teachers and students. For instance, in the upcoming year, the school plans to invite speakers to convey messages related to national security to both groups. The Careers Section will bring in alumni to share their educational journeys with current senior students; the Guidance Section will engage voluntary speakers for its initiatives; and similar activities will be organized. Speakers

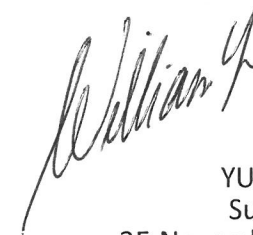
				<p>will be informed that their communication with participants must not jeopardize national security. If there are any concerns, the school will seek guidance and support from the government.</p> <ul style="list-style-type: none"> • <u>Resources</u>: The EDB should utilize the online platform to provide appropriate talks for both teachers and students.
LEARNING AND TEACHING				
Cross curriculum messages	Teachers' input after collaboration	<ul style="list-style-type: none"> ● Beginning in September 2024, the launch of junior CES lessons, in conjunction with the continuing CS lessons and mandatory visits for students to the Mainland, will offer substantial content on national (security) education as part of the updated moral and civic education curriculum. - In 2022 and 2023, the majority of senior teachers accompanied students on CS excursions to the Mainland, and newer teachers will be invited to participate in these trips with students. 	Various depts	<ul style="list-style-type: none"> ● Different forms have specific focuses on KLAs for national security education in order to scaffold, decompartmentalize, and promote spiral learning, and to allow teachers to have a systematic agenda for values, safety and security at each Form: <ul style="list-style-type: none"> ○ Form 1: Arts & physical education ○ Form 2: Science & English education ○ Form 3: PSH education ○ Form 4: Math and Technology education ○ Chinese education is conducted through Chinese heritage programs and class lessons throughout the KLC education. ● <u>Resources</u>: reduced DSE curriculum to allow better understanding of national security education and CS lessons. ● The school wishes to have Form 4 to go on CS trip every Autumn.
Messages related to lessons	Regular observations	<ul style="list-style-type: none"> • The leaders of panels, along with VPs and APs, periodically assess exam paper drafts and evaluate books. Each classroom teacher will routinely assess the effective 	Principals	<ul style="list-style-type: none"> ● The Principal also enters classrooms unannounced; he will confirm that teachers' classroom performance is always at its best. There have been very few disciplinary issues; verbal abuse at best among students.

		usage of bulletin boards, including the languages and messages displayed. Bulletin boards situated outside classrooms will be checked by the respective ECA teachers, as well as by members from the discipline, academic, and home affairs sections. -		
Vetting and revising	Meeting conclusions	<ul style="list-style-type: none"> • At the end of the year, vice principals and assistant principals evaluate files and assess KLA exam papers. Curriculum materials are shared among panel members, with the panel leader reviewing all resources before they are given to students. • Newly acquired books or those available for library checkout are cross-checked against the inventory of public libraries. Only materials sourced from public libraries will be circulated. • The Principal evaluates all incoming pamphlets to ensure they do not threaten national security before distribution. Textbooks, including electronic resources, as well as library books, are scrutinized by 	All teachers	<ul style="list-style-type: none"> • The two-/three-tier mechanism minimizes the errors, and unwanted items, found in teaching and exam materials. • Students are encouraged to use the government public libraries where vetting, re-shelfing and resources are stronger and more efficient than a school library.

		<p>subject teachers and library clerks prior to circulation.</p> <ul style="list-style-type: none"> The Principal conducts meetings with leaders from the Student Union, Houses, and Prefect Board; they are expected to serve as role models for the entire student body and to report any instances of inappropriate behavior or messaging they encounter. 		
STUDENT GUIDANCE, DISCIPLINE, AND SUPPORT				
Preventive measures and assistance	No irregularity reports	<ul style="list-style-type: none"> Parents are asked to go over school regulations, and sign back their commitment to uphold the spirit of laws in Hong Kong. Students are briefed the school regulations and their duties to follow instructions and laws. 	Discipline Section and all teachers	<ul style="list-style-type: none"> Discipline section will give a talk to new students' parents in August 2024.
Follow up measures and punishments	No irregularity reports	<ul style="list-style-type: none"> The guidance and discipline sections work together effectively: students who act out are properly reprimanded and guided back onto the right path; the school made it clear that law enforcement would be involved if circumstances escalate. 	Guidance section and all teachers	<ul style="list-style-type: none"> Teachers who take up both disciplinary and guidance roles recognize the importance of addressing the misconduct of students while also helping to steer them back on a positive path. For students in distress, class teachers and parents will be asked to participate in a conference. It is mandatory for the Principal to attend if the situation involves a major demerit.
HOME SCHOOL COOPERATION				

Regular parent talks and PTA meetings	Surveys on parents	<ul style="list-style-type: none"> Teacher-parent talks with parents take place regularly, covering the topics related to national (security) education. Throughout the school year, there are at least six talks, including the previously mentioned one. Parents will be encouraged to take their children to explore local museums to enrich the family's understanding of Chinese heritage. 	Chiu MY and PTA	<ul style="list-style-type: none"> Parents are updated about the national security education provided to their children at school, along with communications from the PTA. - The Principal and Vice Principals maintain regular communication with REO officers and the school liaison officer (Officer Ching this year); the Principal emphasizes to parents that the school will seek government support when necessary. - Resources: arrangements will be made for visits to law enforcement facilities.
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YU Che Fan
Supervisor
25 November 2025