

Area and measure item	Assessment / Evaluation	Implementation particulars	Teacher-in-charge	Remarks
SCHOOL ADMINISTRATION				
Supervising / monitoring	Regular meetings	Most school-wide plans and activities are supervised by school administration committee, including the new national security education. The school has had the Chinese heritage programs for over a decade under a specialist committee; the programs offer activities and lessons on Chinese virtues and values. These two committees will continue their duties.	School administration committee, Chinese heritage development committee	
Annual plans and reports	Regular meetings and evaluations	The school follows the P-I-E-P system for years. School plan directions are drafted and endorsed by school administration committee and general staff meeting by summer each year before submitting to IMC for endorsement. At the same time, each committee / unit / team evaluates its work in June each year; each teacher provides a mark (0-4) for each task s/he contributes in his/her non-teaching school work. Vice principals and Assistant principals will go over all evaluation reports. Any item average falls under 3 will entail remedial measures for the following year.	All units / teams under each Section.	
Lockers borrowing and management	Complete periodic locker cleaning work to ensure the proper usage of the lockers.	In December and June, the team conduct cleaning work for student lockers.	Home Affairs: Cheung WC Cheung KK	School members are reminded that lockers and storage are for school purposes only. Other storage items must be cleared permission

				with the principal.
STAFF MANAGEMENT				
Research and preparation	Annual reports	Each department / team to consider updating measures under its programs on educating / protecting school members. A library shelf will be updated regularly for national security laws literatures for teachers' reference.	All teachers	
Staff discipline	Staff meeting announcements	The school development team reminds all staff on their duties in complaint procedures every year to ensure staff's understanding on discipline issues. The principal reminds school members that they should not engage themselves in illegal activities; the school will not shy away from engaging law enforcement units should school members break any laws.		
STAFF TRAINING				
Understanding the laws	At least 10% of teachers (establishment) have taken a seminar / course each year on a voluntary basis.	Teachers are asked to enroll in EDB-approved courses on basic law and national security law education.	All teachers	
In-house lecture	At least a one-hour lecture is conducted on campus.	Staff development days will be utilized for related issues. A new checklist for teachers/ development is employed beginning May 2021, so that teachers know what elements are missing in a particular year.	School development team	
Development domain rotations	Professional Development Record	From September 2021 onwards, the school will organize different activities for teachers' professional development in three different domains in rotation,	School development team	Related off-campus seminars will be introduced.

		namely “Teacher’s Professional Roles, Values and Conduct”, “Local, National and International Education Issues”, and “Teachers Team Spirit”.		
LEARNING AND TEACHING				
Climate change issues	Summative and formative assessments endorsed in dept meetings	S5: 6-8 lessons S3: 4 lessons In respect of the issue of climate change, students can understand the role of less developed countries (e.g. China) and recognize the risks and opportunities in the world	Geography S5: Lee MP S3: Lui KL and Chiu MY	The resources endowed by nature which lead to the opportunities and developments are introduced.
Historical great figures: A PowerPoint file to give S1 students instructions and show some examples of the riddles	The riddles (poems) to be written by S1 and proofread by S3 students.	Term 2 S1 and S3 (2 periods) Riddles of Chinese historical figures: Each S1 student writes a riddle in the form of a poem describing a Chinese historical figure using some poetic devices they have learnt. S3 students proofread the poems and solve the riddles by guessing which figures are described.	English Hau KK & Law KM	Important Chinese historical figures are introduced through measures at a level / activity junior students can easily understand.
Developing students’ values and attitudes	Students’ performance on: In-class debates on International economics issues and events Data-response questions	Developing students’ values and attitudes so that they may participate as informed persons in the discussion of economic issues and decision-making, and to become active and responsible citizens and contribute to the well-being of the local community, the nation and the world.	Economics Lui KL	
Seminar by the Hong Kong Monetary Authority for	Survey	Topics covered in the seminar include the Linked Exchange Rate System, Hong Kong banknotes, banking stability, etc. in the first term.	S4 BAFS	Selected monetary related topics in Hong Kong (or Greater China) are

secondary students and teachers				introduced to familiarize students with the development in the area.
The Junior Secondary History e-Reading Award Scheme organized by EDB	Online Q&A questions	April – June	History Tsui CK	
Teaching football in PE lesson. Introduce the brief history of ancient football in China	Students' performance	PE football lessons	All PE teachers	Selected leisure developments in China are introduced; they contribute to a better physique and spirit for participants.
There should be at least one lesson in each class at the beginning of the school year to discuss laboratory safety with students.	Observation on the students' safety awareness during experiment. The record of laboratory accidents is well kept.	At least one lesson about the laboratory safety for all classes. On-going observation on students' laboratory safety performance and awareness is conducted. Newspaper about laboratory accidents and laboratory safety materials from EDB would be shared among students.	Chan SL, Cheung CH, Lo WM, Tse KM	Harms and damages to person, campus, area are emphasized, as well as legal implication, if laboratory chemicals and equipment are misplaced, misused, or over-stocked.
Projects on the achievement of China	Worksheets	second term / 4 periods Introduction of the following aspects: 1. Three Gorges Dam 2. Daya Bay Nuclear Power Plant	So Y, Cheung CH	Selected projects in China with physics knowledge are introduced to

		3. Chinese Lunar Exploration Program 4. BeiDou Navigation Satellite System		familiarize students with the country's development.
初中校本中華文化論語選讀： 於初中加入論語選讀，加強學生對中華文化之認識。	工作紙 列入測驗考試範圍	初中課堂推行 中一 論孝 中二 論學 中三 論修德	初中中文科老師	
Water conservation and pollution	Group discussion about the problem of water pollution in Hong Kong and the conservation methods for water resource	S1: 2 periods	Chan SL Tse KM Sze MH	Selected works done in conservation and pollution in Hong Kong and its neighbors are introduced, as well as how these affect livelihoods and habitats in the areas mentioned.
Strengthening the knowledge of positioning Street Art as art or vandalism	Assignment (worksheets) Group discussion, sharing and presentation	S.2 (1 st Term)	Chow SF	Values of street art and legal implications of vandalism are introduced.
STUDENT GUIDANCE, DISCIPLINE, AND SUPPORT				
中華茶藝文化學習班	考試合格將獲發證書	課後舉行 約 4 節課	中華文化發展組組員	通過傳統茶藝學習，增加學生對中華文化之認識
Tea Time	-Observation on students	-4 assemblies for each form -1 lunch time session	Ms Cho PS(TL, Moral and Civic Education)	Tea for all: more school members learn about the national beverage

	<p>participation in the activity</p> <p>-Worksheet about the knowledge of different types and functions of Chinese tea</p> <p>-Questionnaire</p>	<p>Tea leaves and tea pot sets, worksheets, questionnaire, books, internet resources</p>	<p>Ms Tse KM(Bio, Guidance Section)</p> <p>Mr Cheung KK(Home Affairs Section)</p>	<p>and its impact to the world.</p>
<p>KLC Internet Angel Training Scheme</p>	<p>-Observation on students participation in the activity</p> <p>-Role play on safety use of Internet e.g. fact check</p> <p>-Questionnaire</p>	<p>-6 online lessons</p> <p>-Video / VR equipment</p>	<p>Ms Tse KM (Guidance Section)</p>	<p>Proper use of the Internet messages is introduced. The problems with cyber bullying and fake messages are also included.</p>
<p>Strengthening the knowledge of network security for senior form students</p>	<p>Case study of applications of social media platforms for learning and keeping the data privacy in official communication channel.</p>	<p>S4 lesson period X4, 2nd term</p> <p>S5 lesson period X 4, 2nd term</p> <p>Teaching materials from HKDSE in ICT, chapter of Social implication</p>	<p>Liu WL</p> <p>Kwan CK</p>	<p>Etiquettes on and proper use of media are introduced.</p>
<p>To enable students to experience and explore through overseas exchange programmes</p>	<p>Collecting feedback from students and teachers via post tour survey</p>	<p>Attempt to visit at least two sister schools through the following tours:</p> <ol style="list-style-type: none"> a. Grand Tour b. Overseas Leadership Training Programme 	<p>Lui KL, Pang WC</p>	<p>Learning from peers to strengthen teenage identity needed in different countries.</p>

		To support by: Life-wide learning Grant, School-based After-school Learning and Support Programmes, Student Activities Support Grant		Different teenage virtues are observed.
Mainland cultural exchange tour	Improve the understanding about the history of China in different periods	Once every two years	Lo CH	Site-visit experiences to enhance understanding and knowledge
Proper behaviors and etiquettes for different needs	End-of-year discipline meeting evaluation	1. Students will learn how to perform to display respect during ceremonies, such as school opening, sports days and other ceremonies with flag raising and lowering. 2. Students will learn to respect each other despite their differences in cultures, backgrounds and opinions. 3. Students will learn the consequences of breaking the laws and the assistance they can receive from NGOs.	Discipline	
S4 Inter-Class Folk Song Singing Contest	Students' performance, scores, and audience spirit	Post-exam period	Student affairs: Chu WY Liu PP	Putonghua songs are required, to reiterate school's Putonghua spirit in Chinese education, and its aesthetic and melodic power.
Introduction of Positive Psychology - Character Strength : Humility	Observation in the lessons from class teachers - Worksheets in the lessons from students - Questionnaires from students	Assemblies, also through employments of PPT / gifts / worksheets	Sze MH	Empathy, sympathy, and humility for human kinds are educated.
HOME SCHOOL				

COOPERATION				
Parent Certificate Course in Think Tank gatherings	Parent participation rates	Regular gathering(s)	Lo CH	Parents are informed of the national security education their children are receiving at school, in addition to PTA messages.
Poon Choi dinner To cultivate the interest and understanding of Chinese history.	Verbal feedback will be received from participants.	Feb / Mar each year	Leng YS	

IMC approved on 24 May 2021

Anson Yang
Principal
27 August 2021

ENDS