

National Security Education Plan 2024-2025
King Ling College

| Area and measure item | Assessment / Evaluation | Implementation particulars | Teacher-in-charge | Resources needed / Remarks |
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| SCHOOL ADMINISTRATION | | | | |
| Internal meetings and notices | Meeting conclusions Class performance | <ul style="list-style-type: none"> ● The Principal consistently communicates with all teachers through Eclass messages, urging them to prioritize academic growth, specifically emphasizing national security education and student advancement. These messages also stress the importance of teachers enhancing their own professional development to align with the latest mandates from the Education Bureau. ● The monthly messages penned by the Principal on the school website delve into a myriad of 20 security concerns that are of paramount importance. These messages serve as a resource for English teachers in junior classes, who utilize them for the purpose of conducting unseen dictations. | Anson Yang, Principal and overall coordinator of the national security education and its development to lead various depts/units | <ul style="list-style-type: none"> ● <u>Resources</u>: Schools should have the resources to release teachers from classroom teaching, for EDB courses on the matters, although this poses a paradox that the classes are open to “strangers” to substitute for the missing teachers. |
| EDB’s mandates and instructions | Observations and reports | <ul style="list-style-type: none"> ● EDB circulars are delivered to teachers and teams concerned, to let them prepare a unified and harmonious learning environment, and enhance positive values in life for students. | The Principal | <ul style="list-style-type: none"> ● The Principal, the vice principals, and the two assistant principals will reach agreements on school issues, especially related to national security education, before discussing with school administration committee or crisis management committee, and the |

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| | | <ul style="list-style-type: none"> ● All KLC members, staff and students alike, are required to obey all laws applied to Hong Kong. ➤ Messages on national security are forwarded to all teachers, and posted in the staff rooms. At least once a month, the Principal reiterates the importance of national security on the PA system to all. | | <p>teaching staff.</p> <ul style="list-style-type: none"> ● Related off-campus seminars will be introduced. ● <u>Resources</u>: National security education EDB packages or home-made materials on different topics are found it difficult to see gradual advancement. ● <u>Resources</u>: Some local events and EDB talks circulars are published in short notice, the school may have arranged other student events. |
| Tenders and service providers issues | No irregularity reports | <ul style="list-style-type: none"> ➤ Speakers, visitors, and tender applicants are asked to follow laws in Hong Kong, including the ones regarding national security. The Principal reads proposals and specifics carefully and makes sure no damage to national security, on paper, before allowing the task to proceed. Teachers in charge attend all sessions and are asked to discontinue the functions if they suspect unvetted undesirable materials are being introduced. | Vice Principals | <ul style="list-style-type: none"> ● The school does not want to open the campus for community use for its uniquely remote geographical location. Unwanted materials may be easily planted on campus. However, the campus seems to be the only community establishment near the estates. To support the community, the school allowed different services on campus, for example, Hong Sing Resident Association, Poll Station, Swim School, in the past. These organizations need to follow very closely the national security concerns, and must not endanger national security. The school will seek government support and advice if we suspect otherwise. ● <u>Resources</u>: more public facilities to be available for these parties, so that campus will not expose itself to strangers on a regular basis. |

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| STAFF MANAGEMENT | | | | |
| Government regulations | No irregularity reports | <ul style="list-style-type: none"> All staff must carry themselves professionally and observe EDB circulars, especially 7/2021. | The Principal | <ul style="list-style-type: none"> <u>Resources</u>: the literatures sent to school may not receive immediate attention, for there is a large quantity. It is suggested that the government vets all materials before they are allowed to send to school. |
| Qualifications of newly-hired teachers | Meeting conclusions | <ul style="list-style-type: none"> To continue the tryout from last school year, the Principal and school development team will meet with teachers under 5 years of teaching experience to enhance their professionalism and a stronger mindset of national security. | Ma WC | <ul style="list-style-type: none"> All staff are asked to read carefully the contract and their duties, before signing. They are the corner stone in upholding national security education. Professionalism must be observed. New teachers will be assigned a mentor. Teachers, new and veteran alike, will be reminded the importance of national security education. <u>Resources</u>: more new teacher courses for them to understand their enhanced role. |
| Recent instructions and laws | Meeting conclusions | <ul style="list-style-type: none"> All teachers are asked to read and observe EDB's guidelines of conducts issued in December 2022 and all national security education issues all-year long. | Ma WC | <ul style="list-style-type: none"> Heads of team/unit/dept are encouraged to draft a written procedure for student-related functions, to ensure the details of all activities are up-to-date and in line with health, safety, and security education needs. |
| School spirit and professionalism | Stakeholders' surveys | <ul style="list-style-type: none"> The school spirit handed down by the sponsoring body creates a harmonious work environment for all. | School development team | <ul style="list-style-type: none"> The core of national education is seen in the spirit of upholding Chinese heritage and dignifying humanity which are embodied in EDB's values education, as well as 3 out of 4 items in the school motto. |

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| | | | | <ul style="list-style-type: none"> ● Teachers are expected to exercise the highest level of decorum. |
| Appraisal exercises | Appraisal feedbacks | <ul style="list-style-type: none"> ● New teachers' classes are being observed by the Principal every year, with ample discussion, before they enter the permanent status. Veteran teachers are observed by the panel heads and VPs/APs. ● Teachers to meet with the principal every May to discuss professionalism, national education delivery, and personal aspirations. | Academic Section, The Principal | <ul style="list-style-type: none"> ● Book checks and class observations allow middle managers and the principal to understand the mindset and development of the teachers, so as to ensure no improper messages sent to students. |
| New teacher training | Meeting conclusions | <ul style="list-style-type: none"> ● Teachers are encouraged to develop themselves by joining various EDB courses conducted locally or in Mainland China. | School development team | <ul style="list-style-type: none"> ● <u>Resources</u>: In order to preserve time tabled lessons on campus, more courses to open in the evenings to allow teachers attendance. |
| EDB training courses | Teachers' input after training | <ul style="list-style-type: none"> ● Teachers will attend EDB courses on basic laws and national (security) education to the best they can. | All teachers | <ul style="list-style-type: none"> ● <u>Resources</u>: More courses to open in the evenings to allow teachers attendance, without sacrificing time tabled lessons on campus. |
| Service providers and tutors | No irregularity reports | <ul style="list-style-type: none"> ● All ECA tutors and service providers are asked to abide by laws applicable to Hong Kong, including those concerning national security. | All teachers | <ul style="list-style-type: none"> ● Invited speakers: the school invited speakers for teachers and students from time to time. For example, in the coming year, the school will invite speakers to deliver messages on national security to both teachers and students. Careers Section will invite alumni to share their learning experience with current senior students; Guidance Section will invite voluntary speakers for its programs; and the like. Speakers will be briefed |

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| | | | | <p>that their messages to participants must not endanger national security. The school will seek government support and advice if we suspect otherwise.</p> <ul style="list-style-type: none"> ● <u>Resources</u>: EDB should take advantage of the online platform and deliver suitable talks to teachers and students. |
| LEARNING AND TEACHING | | | | |
| Cross curriculum messages | Teachers' input after collaboration | <ul style="list-style-type: none"> ● With the implementation of junior CES lessons, and the existing CS lessons beginning September 2024, alongside students' mandatory visits to the Mainland, the changes made in the moral and civic education lessons, students will have ample inputs on national (security) education. ● Most senior teachers had chaperoned students on CS Mainland trips in 2022 and 2023. Newer teachers will be asked to go on CS trips with students. | Various depts | <ul style="list-style-type: none"> ● Different forms have specific focuses on KLAs for national security education in order to scaffold, decompartmentalize, and promote spiral learning, and to allow teachers to have a systematic agenda for values, safety and security at each Form: <ul style="list-style-type: none"> ○ Form 1: Arts & physical education ○ Form 2: Science & English education ○ Form 3: PSH education ○ Form 4: Math and Technology education ○ Chinese education is conducted through Chinese heritage programs and class lessons throughout the KLC education. ● <u>Resources</u>: reduced DSE curriculum to allow better understanding of national security education and CS lessons. ● The school wishes to have Form 4 to go on CS trip every Autumn. |

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| Messages related to lessons | Regular observations | <ul style="list-style-type: none"> ● Panel heads and VPs/APs check exam paper drafts and do book checks from time to time. ➤ Each class teacher will do regular inspections on proper use of bulletin boards, including languages and messages. Boards outside classrooms will be checked by related ECA teachers, members of discipline section, academic section, and home affairs section. | Principals | <ul style="list-style-type: none"> ● The Principal also enters classrooms unannounced; he will confirm that teachers' classroom performance is always at its best. There have been very few disciplinary issues; verbal abuse at best among students. |
| Vetting and revising | Meeting conclusions | <ul style="list-style-type: none"> ● Vice principals and assistant principals check files at the year end, in addition to vetting KLA exam papers. Curriculum resources are shared among panel members, whose head inspects all materials before releasing to students. ➤ New books or books to check out are cross-referenced with the library stock in the public libraries. Only public library materials will be circulated. ➤ The Principal vets all in-coming pamphlets to make sure they are free from harming national security before they are disseminated. Textbooks, including electronic materials, and library books are all inspected by subject teachers and library clerks before they go into circulations. ● The Principal meets with the leaders in Student Union, | All teachers | <ul style="list-style-type: none"> ● The two-/three-tier mechanism minimizes the errors, and unwanted items, found in teaching and exam materials. |

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| | | Houses, and Prefect Board; they are expected to be role models of the whole student body, and report improper behaviors and messages found. | | |
| STUDENT GUIDANCE, DISCIPLINE, AND SUPPORT | | | | |
| Preventive measures and assistance | No irregularity reports | <ul style="list-style-type: none"> ● Parents are asked to go over school regulations, and sign back their commitment to uphold the spirit of laws in Hong Kong. Students are briefed the school regulations and their duties to follow instructions and laws. | Discipline Section and all teachers | <ul style="list-style-type: none"> ● Discipline section will give a talk to new students' parents in August 2024. |
| Follow up measures and punishments | No irregularity reports | <ul style="list-style-type: none"> ➤ Guidance section and discipline section work hand-in-hand: misbehaved students are properly disciplined and guided to the right track; the school made it clear that law enforcement personnel would be called upon should circumstances arise. | Guidance section and all teachers | <ul style="list-style-type: none"> ● Teachers who hold both discipline and guidance seats understand the need to discipline misbehaved students, and to guide them back on the right track. For disturbed students, class teachers and parents will be invited to conference. It has been a requirement for the Principal to sit in, if the case may entail a major demerit. |
| HOME SCHOOL COOPERATION | | | | |
| Regular parent talks and PTA meetings | Surveys on parents | <ul style="list-style-type: none"> ➤ Talks with parents are conducted on a regular basis, including messages on national (security) education. There are at least six talks, including the said one, in a school year. | Chiu MY and PTA | <ul style="list-style-type: none"> ● Parents are informed of the national security education their children are receiving at school, in addition to PTA messages. ● The Principal, and the Vice Principals keep close contact with REO officers |

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| | | <p>➤ Parents will be asked to take their children to visit the local museums to enhance the family's knowledge of Chinese heritage.</p> | <p>and school liaison officer (Officer Ching this year); the Principal makes it clear to parents that the school will engage government assistance when in doubt.</p> <ul style="list-style-type: none"> ● <u>Resources</u>: visits to law enforcement facilities will be coordinated. |
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