

National Security Education Report 2021-2022  
King Ling College

Area and measure item	Assessment / Evaluation	Implementation particulars	Effectiveness/Reflections/Remarks
SCHOOL ADMINISTRATION			
1. Supervising / monitoring	Regular meetings  COMPLETED	<ul style="list-style-type: none"> <li>Most school-wide plans and activities are supervised by school administration committee, including the new national security education. The school has had the Chinese heritage programs for over a decade under a specialist committee; the programs offer activities and lessons on Chinese virtues and values. These two committees will continue their duties.</li> </ul>	<ul style="list-style-type: none"> <li>Core teams: Since there are only 50/53 establishment seats, all teachers, except the Principal, are all busy with subject teaching; the additional administrative work usually rests on the school administration committee which consists of 10 senior school members (including the Principal, two Vice Principals, and two Assistant Principals). <u>Effectiveness</u>: There is also a clear division of labor, a mutual respect is practiced among different groups. <u>Reflections</u>: more senior teachers should be promoted to help handle administration duties.</li> <li><u>Effectiveness</u>: The 5 principals met on a regular basis to exchange work particulars and observations. For emergent matters, the 5 principals always discuss and have a consensus first before the matters are tabled for the school administration committee or crisis management committee. Because of a handful of overlapping members, further consensus is always easily reached with some finetuning. Members find this mechanism a lot smoother and efficient than different committees making their own decisions.</li> </ul>
2. Annual plans and reports	Regular meetings and evaluations  COMPLETED	<ul style="list-style-type: none"> <li>The school follows the P-I-E-P system for years. School plan directions are drafted and endorsed by school administration committee and general staff meeting by summer each year before submitting to IMC for endorsement. At the same time, each committee / unit / team evaluates its work in</li> </ul>	<ul style="list-style-type: none"> <li><u>Effectiveness</u>: Materials for class use were vetted by teachers at the same Form, and kept by the department on the intranet for at least five years. Department heads vetted exam papers before they were passed to respective VPs or APs (different KLAs) for second vetting and approval, before the Principal endorsing the papers. VPs and APs also inspected department files, annual plans, and evaluation reports.</li> </ul>

		<ul style="list-style-type: none"> <li>The principal reminds school members that they should not engage themselves in illegal activities; the school will not shy away from engaging law enforcement units should school members break any laws.</li> </ul>	<p>assistance when in doubt. The school enjoys trust among these parties.</p>
STAFF TRAINING			
6. Understanding the laws	<p>At least 10% of teachers (establishment) have taken a seminar / course each year on a voluntary basis.</p> <p>COMPLETED</p>	<ul style="list-style-type: none"> <li>Teachers are asked to enroll in EDB-approved courses on basic law and national security law education.</li> </ul>	<ul style="list-style-type: none"> <li><u>Reflections</u>: More than 20% of the existing staff took basic law test or refresher online EDB course on basic law in the past 18 months. New teacher applicants were asked to produce test information at the interviews. Keeping up number of the like-items is frustrating, when teachers decided to move onto other work environment. The school should advise more teachers to take part in different national security law education as soon as possible, while not compromising student regular learning opportunities.</li> <li><u>Effectiveness</u>: To oblige to the new law, flag raising is done every school day where classroom lessons are conducted. A pre-day function / ceremony is held to honor the first of January, July, and October. In addition, the Principal, Vice Principals, and duty teachers presided over the flag raising ceremony on every school Friday morning with selected classes; student leaders and students interested were also trained as flag raisers, followed by Putonghua announcements. To encourage students' eye-on salute, the new flag poles would be situated at the center front of the parking lot, so that the rising sun would not be in students' eyeshot.</li> <li><u>Effectiveness</u>: New teachers were assigned a mentor: Mr Wong WF (OFL), Mr Chu Kai Yiu (WMY), and Mr Cheung Chor Hang (KCK). Teachers, new and veteran alike, were</li> </ul>

		be introduced.	
LEARNING AND TEACHING			
9. Climate change issues	Summative and formative assessments endorsed in dept meetings  COMPLETED	S5: 6-8 lessons S3: 4 lessons  In respect of the issue of climate change, students can understand the role of less developed countries (e.g. China) and recognize the risks and opportunities in the world	● <u>Effectiveness</u> : Recurrent topics taught at the level. The resources endowed by nature which lead to the opportunities and developments were introduced.
10. Historical great figures: A PowerPoint file to give S1 students instructions and show some examples of the riddles	The riddles (poems) to be written by S1 and proofread by S6 students.  COMPLETED	Term 2 S1 and S6 (2 periods) Riddles of Chinese historical figures:  Each S1 student writes a riddle in the form of a poem describing a Chinese historical figure using some poetic devices they have learnt.  S6 students proofread the poems and solve the riddles by guessing which figures are described.	● <u>Effectiveness</u> : Fun activity to raise awareness, and improve friendship. Important Chinese historical figures were introduced through measures at a level / activity junior students could easily understand.
11. Developing students' values and attitudes	Students' performance on:  In-class debates on International economics issues and events  Data-response questions  COMPLETED	Developing students' values and attitudes so that they may participate as informed persons in the discussion of economic issues and decision-making, and to become active and responsible citizens and contribute to the well-being of the local community, the nation and the world.	● <u>Reflections</u> : more face-to-face opportunities should be provided for all students.
12. Seminar by the Hong Kong Monetary Authority for	Survey  COMPLETED	Topics covered in the seminar include the Linked Exchange Rate System, Hong Kong banknotes, banking stability, etc. in the first term.	● <u>Reflections</u> : Students seemed to find the topics a bit difficult; it is hoped that more spiral method would be used. Selected monetary related topics in Hong Kong (or Greater China) were introduced to familiarize students with the

於初中加入論語選讀，加強學生對中華文化之認識。			
18. Water conservation and pollution	Group discussion about the problem of water pollution in Hong Kong and the conservation methods for water resource  COMPLETED	S1: 2 periods	● <u>Effectiveness</u> : Recurrent topics taught at the level. Selected works done in conservation and pollution in Hong Kong and its neighbors were introduced, as well as how these affected livelihoods and habitats in the areas mentioned.
19. Strengthening the knowledge of positioning Street Art as art or vandalism	Assignment (worksheets) Group discussion, sharing and presentation  COMPLETED	S.2 (1 <sup>st</sup> Term)	● <u>Reflections</u> : Students understood vandalism; but street art responsibility seemed to be a different area to them. Values of street art and legal implications of vandalism were nonetheless introduced.
STUDENT GUIDANCE, DISCIPLINE, AND SUPPORT			● <u>Effectiveness</u> : Invited speakers: the school invited speakers for teachers and students from time to time. For example, this year, Careers Section invited alumni to share their learning experience with current senior students; Guidance Section invited Ms Chan of St James' Settlement (Chai Wan) to act positively in adverse situation; school development team invited Mr Eric Moy of the Cyber Security Information Portal to lecture the staff on Internet security, and the like. These speakers were briefed that their messages to participants must not endanger national security. The school would seek government support and advice if we suspect otherwise.
20. 中華茶藝文化學習班	考試合格將獲發證書  COMPLETED	課後舉行 約 4 節課  中華文化發展組組員	● 通過傳統茶藝學習，增加學生對中華文化之認識
21. Tea Time	-Observation on students	-4 assemblies for each form	● <u>Reflections</u> : Tea for all: more school members learned about the national beverage and its

exchange programs			countries. Different teenage virtues were observed. Student research on overseas programs continued.
24. Mainland cultural exchange tour	Improve the understanding about the history of China in different periods  CANCELLED	Once every two years	● <u>Reflections</u> : Site-visit experiences to enhance understanding and knowledge, but when travel was not possible, the school should explore more alternatives.
25. Proper behaviors and etiquettes for different needs	End-of-year discipline meeting evaluation  COMPLETED	1. Students will learn how to perform to display respect during ceremonies, such as school opening, sports days and other ceremonies with flag raising and lowering. 2. Students will learn to respect each other despite their differences in cultures, backgrounds and opinions. 3. Students will learn the consequences of breaking the laws and the assistance they can receive from NGOs.	● <u>Effectiveness</u> : Students gracefully greeted teachers upon entering the school gate every morning. School prefects observed student behavior and attire. All participants in open air stopped their tasks and observed flag raising with respect.
26. S4 Inter-Class Folk Song Singing Contest	Students' performance, scores, and audience spirit  CANCELLED	Post-exam period	● <u>Reflections</u> : Putonghua songs are required, to reiterate school's Putonghua spirit in Chinese education, and its aesthetic and melodic power. Canceled due to the uncertainty of the COVID situation and the limited use of school hall. But when gathering was not possible, the school should explore more alternatives.
27. Introduction of Positive Psychology - Character Strength : Humility	Observation in the lessons from class teachers - Worksheets in the lessons from students - Questionnaires from students  COMPLETED	Assemblies, also through employments of PPT / gifts / worksheets	● <u>Reflections</u> : Messages on empathy, sympathy, and humility for human kinds were passed on to all Form 1 students through mass lecture and interaction. But teenagers need to be reminded constantly.
HOME SCHOOL COOPERATION			
28. Parent Certificate	Parent participation rates	Regular gathering(s)	● <u>Effectiveness</u> : The session number was somewhat reduced, but the school managed to